

ARCHAEOLOGY (120 hours)

Effective 2016

NAME	PID	Optional 2nd Major or Minor
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FOUNDATIONS

English Comp. and Rhetoric	Foreign Language* HSFL(s) _____	Quant. Reas. (QR)	Lifetime Fitness (LFIT)
	1. _____		(1 hr.)
	2. _____		
	3. _____		
	4. _____		

* Through Level 3

APPROACHES

Phys. and Life Sciences (PL/PX) **	Social and Behavioral Sciences ***	Humanities/Fine Arts
	Hist. Analysis (HS):	Vis. & Perf. Arts (VP):
	Soc.Sci./Hist. Analysis (SS/HS):	Literary Arts (LA):
w/lab	Soc.Sci./Hist. Analysis (SS/HS):	Phil. Reasoning (PH):

**At Least One with a Lab

***From at least two departments.

CONNECTIONS

Communication Int. (CI)	Quant. Int. (QI) or 2 nd Quant. Reas. (QR)	Experiential Ed. (EE)	Global Issues (GL)
		Field School	
US Diversity (US)	North Atlantic World (NA)	World before 1750 (WB)	Beyond the NA (BN)

SUPPLEMENTAL EDUCATION Cannot be a course from the major department or any course used to satisfy major requirements. May only double with Connections. A second major or minor, once completed, meets Supplemental Ed. **Courses must be 3 hours or more.**

	1. >199	2. >199	3. >199
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MAJOR/MINOR/ELECTIVES

ARCHAEOLOGY (10 courses) ♦ *			
Logic of Archaeological Inference ANTH 220, 291, or CLAR 411	**Long-Term History (##)		
Archaeological Practice (#) Lab Methods	**Topics in Arch (###)		
Field School	Electives (####) (‡)		
**Comparative Perspectives One of the following: ANTH 121, 123, 145, 222, 456, 468, 551; CLAR 50, 120, or 470	(*) (*)		

♦ 21 hours ≥ C (not C-) required in major core. No more than 45 hours of ANTH or 45 hours of CLAR or 45 hours of CLAS courses may count toward graduation. # Archaeological Practice: Choose one lab course: ANTH 411, 413/413L, 414/414L, 415/415L, 416, 417/417L, or 418. Choose one field school course: ANTH 451, 453 or CLAR 650 (which may be satisfied with a minimum of 3 hours of transfer credit or 6 hours of UNC credit). ## Long-Term History: Two courses from ANTH 148, 231, 233, 250; ARTH/CLAR 262, 263, 460; CLAR 241, 242, 244, 245, 247, 268, 475, 561; CLAR/JWST/RELI 110 ### Topics in Archaeology: One course from AMST/ANTH 54; ANTH 50, 60, 64, 65, 149, 232, 252, 412, 420, 423, 454, 538, 550, 650, 651, 674; ANTH/ENEC 460; ANTH/FOLK 455; ANTH/GEOL 421; ANTH/WMST 458; ARTH/CLAR 461, 462, 463, 464, 465, 474, 476, 683; CLAR 51, 243, 488, 489, 491; CLAR/JWST/RELI 512; CLAR/RELI 375; CLAS 71; LING 558, 560, 561; RELI 63 #### Three Electives required: One from the courses listed above (see page 2 for possible substitutions ‡) and two from related fields (see page 2 for course list). * Students may count only three introductory-level courses (numbered below 200) toward their major. This restriction does not include courses used to fill electives in related fields. **Comparative perspectives, long-term history, and topics in archaeology courses must come from at least two participating departments (Art, Anthropology, Classics, and Religious Studies).

Remaining courses after this term:	Hours to be deducted:	Hours Tally:	Notes:
____ Foundations _____	Repeated courses _____	Hours to date: _____	
____ Approaches _____	HSFL _____	Hours in progress _____	
____ Connections _____	Online courses > 24 _____	Pending Study Abroad* _____	
____ Supplemental _____	Other _____	Subtotal _____	
____ (hrs C _____) _____	Professional School > 30 _____	Hours deducted _____	
____ (hrs C _____) _____	Hours in subject (BA) > 45 _____	Hours after this term _____	
____ (hrs C _____) _____	Total _____	Hours remaining to grad _____	
Requirements subtotal _____		Semesters left _____	
Total _____			

*Pending study abroad hours may differ from hours earned.

This tally assumes successful completion of presently enrolled courses (not AB or IN), and it does not account for all possible overlaps

(####) Two electives from related fields are required:

General interest electives: ANTH 143, 151, 377, 438, 452, 459; ANTH/FOLK 334; ARTH 151, 152, 450, 551, 592; ARTH/GLBL 514; ARTS 213; BIOL/ENEC 461; ENEC 201, 202, 308, 479; ENEC/GEOL 417; GEOG 110, 111, 123, 125, 228, 370, 419, 444, 597; GEOG/PLAN 491; GEOL 77, 101, 105, 109, 301, 404, 501; HIST 514, 671, 697; RELI 438

Electives appropriate for students interested in historical archaeology: AAAD 130, 211, 231, 254; AAAD 232/WMST 266; AMST 210, 275, 384; AMST/FOLK 488; ANTH/FOLK 340; ARTH 156, 274, 275; FOLK/GEOG 454; GEOG 261, 262; HIST 107, 127, 128, 278, 366, 376, 467, 516, 531, 534, 561, 584; HIST/WMST 568, 569

Electives appropriate for students interested in the archaeology of the Americas: AMST 203; AMST/ANTH/HIST 234; AMST/HIST 110, 231, 233; ANTH/FOLK 230; ANTH/LING 303; ARTH 157, 469; GEOG 259, 260; HIST 142, 143, 531, 574; HIST/WMST 576; LTAM 411

Electives appropriate for students interested in the archaeology of the Mediterranean and ancient Near East: ARTH 467; CLAS 71, 73, 253, 254, 257, 258; CLAS/WMST 240, 241; FOLK/RELI 502; HIST 225, 226, 420, 423, 424, 425, 427, 428; HIST/PWAD 421, 422; JWST/RELI 103, 106, 503; RELI 104, 105, 109, 117

Additional Requirements/Substitutions

* Students may count only three introductory-level courses (numbered below 200) toward their major. This restriction does not include courses used to fill electives in related fields.

** In choosing comparative perspectives, long-term history, and topics in archaeology courses, students are required to select courses from at least two of the participating departments (Art, Anthropology, Classics, and Religious Studies).

‡ Internship, independent research, directed readings, or honors thesis hours (ARCH 393, 395, 396, 691H, or 692H) may be substituted for the “one from the courses listed above” elective (see page 1).

Subject to the approval of the departmental advisor for the major, students may count graduate seminars towards fulfillment of their comparative perspectives, long-term history, and topics in archaeology or electives requirements. Also subject to the approval of the archaeology major advisor, field schools sponsored by Study Abroad or other universities may be used to fulfill the archaeological practice field experience requirement.

Honors in Archaeology

Students with a grade point average of 3.3 or higher are eligible to pursue a degree with honors. A student who wishes to take this track should identify and contact a faculty thesis advisor before the end of the junior year. During the senior year the student enrolls in a two-semester course sequence, ARCH 691H and 692H, which provides the opportunity to carry out an independent research project and write a thesis under the direction of the faculty advisor. Prior to registering for the honors courses, the student and faculty mentor must fill out a contract and have it signed by the curriculum’s director of undergraduate studies. The thesis is evaluated by a committee consisting of the advisor and two readers. The advisor and at least one reader must be members of the Curriculum in Archaeology’s faculty. A student who successfully completes the thesis may be awarded honors or highest honors by the committee. Highest honors is awarded only in cases where the thesis is judged to be exceptional in comparison to other such works.