

ACADEMIC PLANNING WORKSHEET

Workshop Advisors' Names _____

FOUNDATIONS

English Composition and Rhetoric (CR)	Foreign Language (FL)		Quantitative Reasoning (QR)	Lifetime Fitness (LFIT)
ENGL 105/105i _____	_____ 100/101/401	_____ 203/403		(1 hr.)
	_____ 102/105/402			

APPROACHES

Physical and Life Sciences (total of 7 hrs.)	Social and Behavioral Sciences (from at least two different departments)	Humanities/Fine Arts
(PL – 3 hrs.):	Historical Analysis (HS):	Visual & Performing Arts (VP):
(PX – w/lab 4 hrs.):	Social Science/Historical Analysis (SS/HS):	Literary Arts (LA):
	Social Science/Historical Analysis (SS/HS):	Philosophical Reasoning (PH):

CONNECTIONS

Communication Intensive (CI)	Quantitative Intensive (QI) or 2 nd QR	Experiential Education (EE)	Global Issues (GL)
US Diversity (US)	North Atlantic World (NA)	World before 1750 (WB)	Beyond the North Atlantic (BN)

SUPPLEMENTAL EDUCATION Three courses outside the department of your major and not used to satisfy major requirements, may only double with Connections. A completed minor or second major also satisfies Supplemental Education. Each course must be 3 hours or more.

	1. >199	2. >199	3. >199
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Sample Fall Schedule

The schedule below shows an example that balances required courses, General Education Requirements, electives, and prerequisites.

Course	Credits
ENGL 100/105/105i or general education requirement	3 credits
Foreign Language or general education requirement	3–4 credits
Major exploration and/or prerequisite	3 credits
Major exploration and/or prerequisite	3 credits
LFIT	1 credit
FY Seminar, GenEds (Approach, Connection), major exploration, EDUC 130, EDUC 131 or elective.	1–3 credits
Total: 5–6 courses	15–17 credit hours

Math Placement *(See page 44)*

- I do not need MATH 110 for my intended major.
- I did not/do not expect to place out of MATH 110 (Algebra) and do need it for my intended major;
- I need to take the SAT Subject Test (Level II) in Mathematics.
- I have earned/expect to earn placement out of MATH 110 (Algebra) from my AP/IB/ACT/SAT Subject test scores.
 - Given my placement, I plan to enroll in the following quantitative course: _____
 - Given my placement, I have placed out of my QR and QI requirements and do not plan to continue.

In addition to the courses above, keep these courses in mind when adding items to your shopping cart:

- Lifetime Fitness options *(See page 62)*
- First Year Seminars: **fys.unc.edu** *(search for courses less than or equal to 89)*
- Suggested courses for Majors at Carolina *(See page 49-52)*
- General Education courses of interest *(See pages 55-63)*
- Other exploratory and elective courses

My Post-Orientation To-Do List:

- Send in my AP/SAT/IB/SAT Subject scores and official transcripts from other colleges attended to the Office of Admissions.
- Check UNC email, Sakai, and this Guide for registration dates and tips. My registration period is listed on page 37.
- Fill my ConnectCarolina shopping cart with at least 30-40 unique courses discussed at Orientation before my registration window opens.
- Check to make sure I have no holds that may prevent me from registering on time.
- Review the on-campus placement exam schedule on page 48 and sign-up as appropriate.
- Be sure I am enrolled in at least 12 hours, preferably 15-17 hours, by the first day of classes.
- Adjust my schedule beginning August 2 at 10:00am EDT, if necessary.

Registration Reminders:

- No more than two analytical courses (science, math, ECON 101) in first semester.
- No more than one lab if taking a science course.
- No more than one first-year seminar during summer registration window.
- No more than one waitlisted course (up to 4 hours).

Summer registration support: advising.unc.edu/newstudents

Notes:
