

ACADEMIC PLANNING WORKSHEET

This planning worksheet is designed to assist you in organizing your thoughts before you meet with an academic advisor.

Points to consider when making course selections

- **Your interests and goals:** Does the course pique your interest and connect with your future plans?
- **Your previous academic experiences:** Are you prepared for the course?
- **Your college requirements:** Does the course meet a general education requirement and/or your major field of study?
- **Balance:** Will the course allow you to have a course load with a variety of learning formats (e.g., seminar and lectures) and subject matters?

For more information on selecting courses, see pp. 55–63.

ENGL 105

- I placed into ENGL 100 (offered in fall only).*
- I placed into ENGL 105/105i (can be taken in fall or spring).
- I have transfer credit for ENGL 105.

*Contact Academic Advising if unable to enroll in fall.

Foreign Language

My foreign language in High School was _____.

My foreign language placement score is _____.

- I intend to continue with the same foreign language from high school and have placed into:
 - 100 102 203
 - 101 105 204 or beyond
- My foreign language placement places me beyond 203 and I do not wish to continue.
- I plan to start a new language.
- I am a Native Speaker (contact Dr. Glynis Cowell at nativespeakers@unc.edu AFTER September 1).

Math Placement

- I do not have MATH (Algebra) placement and do not need it for my intended major.
- I do not have MATH (Algebra) placement and need to take the SAT Subject Test Level II in Mathematics. (collegeboard.org)
- I have earned/expect to earn MATH (Algebra) placement from pending AP/IB/ACT/SAT Subject test scores.
 - Given my placement, I plan to enroll in _____ quantitative course.
 - Given my placement, I have placed out of my QR and QI requirements and do not plan to continue.
- I am eligible to enroll directly into MATH 110 (Algebra).

Contacts

Academic Advisor: _____

Departmental/Faculty Contacts: _____

Others: _____

Fall Semester

Plan A		Plan B		Plan C		Plan D	
Course	Fulfills	Course	Fulfills	Course	Fulfills	Course	Fulfills

Spring Semester

Classes I plan to take if I cannot get into in the fall.

Sample Fall Schedule

The schedule below shows an example that balances required courses, General Education Requirements, electives, and prerequisites.

Course			Credits
ENGL 101/105/105i	or	elective/explore/requirement	3 credits
Foreign Language	or	elective/explore/requirement	3-4 credits
Major exploration	and/or	pre-requisite	3 credits
Major exploration	and/or	pre-requisite	3 credits
LFIT			1 credit
FYS, Gen. Ed. (Approach, Connection), explore, elective			3 credits
		4-6 courses	15-17 credit hours

My Post-Orientation To-Do List

- Send in my AP/SAT/IB/SAT Subject scores and official transcripts from other colleges attended to the Office of Admissions.
- Check UNC email, Sakai, and this Guide for registration dates and tips. My registration period is _____.
- Fill my ConnectCarolina shopping cart with at least 20-30 courses discussed at Orientation before my registration window opens.
- Check to make sure I have no holds that may prevent me from registering on time.

My Post-Registration/Pre-Class To-Do List

- Review the on-campus placement exam schedule on page 77 and sign up as appropriate.
- Be sure I am enrolled in at least 12 hours, preferably 15-17 hours by the first day of classes.
- Adjust my schedule beginning August 6 at 11:00AM EST, if necessary.

Registration Reminders

- No more than two analytical courses (science, math, ECON 101) in first semester.
- No more than one lab if taking a science course.
- No more than one first-year seminar during summer registration window.
- No more than one waitlisted course (up to 4 hours).

Summer registration support: advising.unc.edu/newstudents