

PHOTO by ERIK ANDERSEN, UNC-CH



2016–2017

ACADEMIC ADVISING GUIDE

FIRST-YEAR STUDENTS
TRANSFER STUDENTS

GREETINGS FROM THE ASSOCIATE DEAN

Welcome To Chapel Hill!

Whether you are a first-year student or a transfer student, this is a very exciting time for you. You are about to embark on a unique journey of learning, discovery and engagement. Here at Carolina, faculty, staff and other students are ready to share with you the opportunities that will shape your college life and your future.

The Academic Advising Program and its advisors have years of experience and a wealth of knowledge to help you make the most of your time at UNC. Carolina's liberal arts curriculum encourages you to explore our global society through science, history, literature, the arts and other disciplines. Your passion for knowledge led you to Chapel Hill; now, let that passion lead you in exploring the dozens of majors and minors available to you.

Our goal in Advising is to empower students to be **confident**, **connected** and **curious**. Our advisors will partner with you to create a unique academic plan that moves you toward graduation and beyond. With their support, you can be **confident** in your abilities and goals. Advising will **connect** you with an abundance of resources on campus, from academic enrichment to career planning. Be **curious** and explore Carolina by taking courses with award-winning professors, getting involved in co-curricular activities such as study abroad, research, and internships and engaging in student organizations that will round out your academic life.

The Academic Advising Program at UNC-CH has prepared this *Academic Advising Guide* for new first-year and transfer students as a companion to the information you can find in your Advising Sakai "course." The 2016–2017 *Academic Advising Guide* includes:

- An Overview of the UNC-Chapel Hill Curriculum and Graduation Requirements
- First-Year Student Registration Information
- Transfer Student Advising Guide

Be sure to read the information included in this *Guide* to help you thrive as you begin your Carolina experience. Refer back to this information during the academic year and take advantage of the many resources outlined in the *New Student Guide to Carolina* to help you explore all of the opportunities UNC has to offer.

We hope you will visit us soon at one of our Academic Advising locations. Your academic advisor will partner with you to enhance your academic success and to help you make the most of this incredible opportunity. I wish you the very best as you take the next steps into your future.

Lee Y. May, Ph.D.
*Associate Dean and Director of the Academic Advising Program
College of Arts & Sciences and the General College*



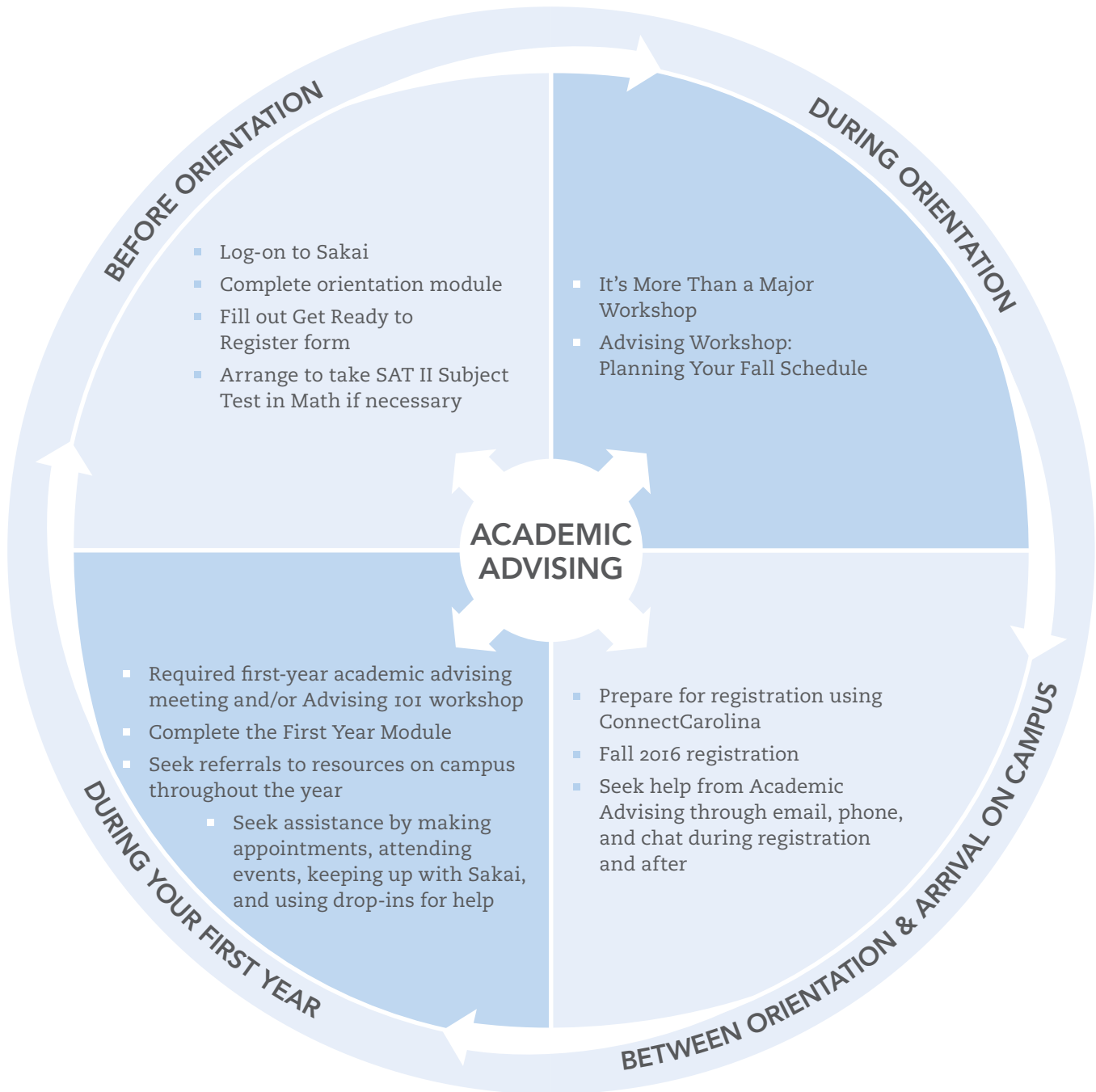
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PATH OF PARTNERSHIP

FIRST-YEAR STUDENTS AND ACADEMIC ADVISING



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PREPARING FOR COURSE REGISTRATION

All students are required to be familiar with and adhere to the policies and procedures included in the *Undergraduate Catalog* (catalog.unc.edu). You are expected to refer regularly to the Catalog for academic requirements and policies; you may consult with an academic advisor for clarification and additional questions. Below are a few of the more pertinent rules new students need to know.

Registration Policies

Semester Course Load

- First-year students are expected to complete their degree in no more than eight semesters; an additional semester is by application only. Transfer students (who transfer in 30 more hours) are eligible for up to 10 semesters. You are allowed an unlimited number of summer sessions. *Transfer students: see page 71 for important information on calculating your number of semesters.*
- To meet the minimum graduation requirement of 120 academic hours in eight semesters, you should average 15 hours per semester and/or take summer courses. (Some majors require more than 120 hours for graduation.)
- All students must be enrolled in at least 12 academic hours each fall/spring semester to maintain their full-time status. We recommend a first-semester course load of 15–17 hours, which gives you the option of dropping a course should it become necessary.
- Failure to enroll in at least 12 hours in a fall or spring semester can potentially have negative consequences for academic eligibility, future registration, insurance, and financial aid.
- You may register for up to 17 credit hours until August 7. After that date, the credit load for all students increases to 18 hours.
- AP/IB (BE/PL—see section III) credit, transfer credit, and summer courses can give you more flexibility in the number of hours you take each semester.

The process to reach graduation will be different for each and every student! Numerous variables affect a student's path to graduation such as BE credit awarded, summer school, study abroad and choice of major and/or minors.

Adjusting Your Schedule

Adding Courses

- *Through August 29:* you may add courses to your schedule using ConnectCarolina if there are open seats.
- *After August 29:* instructors are not obligated to add you to a course. Adding courses after the second week of the semester is not recommended and is not usually possible unless you have been attending the class regularly.
- *August 30–September 6:* instructors and academic departments may add students to courses at their discretion. Students are expected to check ConnectCarolina to be sure they are correctly enrolled in all courses they are attending no later than the end of the second week of classes.
- *After the second week of classes:* under certain circumstances, a student may be allowed to add a course. In these cases, the student should consult with an academic advisor. If deemed appropriate, the advisor will issue the student an add form.
- The student will take the add form to the course instructor for his/her signature and return it to Academic Advising for processing.

Important: the adding of courses at this point will also be subject to approval by an academic dean.

PHOTO by DAN SEARS, UNC-CH



Dropping Courses

- Beginning August 23, ConnectCarolina will not permit you to drop below 12 academic hours.
- Through the end of the second week of class (September 6), you may drop courses online using ConnectCarolina.
- Courses dropped during this period will not be recorded on your transcripts.

Withdrawing from Courses

- Weeks three through eight (September 7–October 18) students may drop courses as follows:
 - Students should continue attending class and completing assignments until their academic advisor or dean officially approves dropping the course from the student's schedule.
 - Courses dropped during this period will be recorded on the transcript with a WC (Withdrawal by Choice).
 - Once declared, a WC grade cannot be rescinded except when a student withdraws from the entire semester due to extenuating circumstances.
 - Students are allowed no more than 16 hours of WC grades during their undergraduate career.

In extenuating circumstances, a student may be permitted to withdraw from a course after the eighth week of class. See an academic advisor for more information.

Important: Even if it would not cause you to go below 12 hours, you may not drop ENGL 100 or 105 or a Foundations foreign language course (Level 101–203 or 401–403) after September 6 without permission of an Assistant Dean in Academic Advising. Permission is granted only in extraordinary circumstances.

Waitlists

- Not all courses offer waitlists.
- During registration you have the opportunity to place your name on the waitlist of one course.
- We caution you to use this option wisely as waitlists are no guarantee that you will receive a seat in the class. In short, waitlists do not move quickly.
- Waitlisted courses count toward the maximum number of hours you may register for.
- The last day to add your name to a waitlist is August 7.
- Beginning August 8, check your schedule on ConnectCarolina. If you are not in the class, look up your position on the waitlist, then consider choosing a course that is open.
- Be sure you begin the semester enrolled (not including a wait-listed course) in at least 12 academic hours (at least 15 hours are recommended).

Course Information

Academic Hours

Most courses award three hours of academic credit, but there are some common exceptions.

- Levels 1 and 2 of some foreign languages award four hours of academic credit, and most natural science courses with built-in labs award four credit hours.
- Lifetime Fitness and most free-standing labs grant one hour of credit.
- PHYA (Physical Activity) courses are listed as one-hour courses but do not count toward the 12-hour minimum enrollment per semester or toward graduation.

Course Sections

There may be more than one section of the same course taught in a semester.

- The section number identifies the instructor, the time, and the location of the course. For example, ENGL 105 will have multiple sections as follows: ENGL 105-001, ENGL 105-002, etc., each taught at a different time by a different instructor.
- Sections numbered 851–853, 900–994, 950–959 and 988 are offered through the UNC William and Ida Friday Center for Continuing Education and have restrictions; you will not be able to register for these sections during your summer registration window. See your Sakai site for more information.

Recitations

- Some large lecture courses have a required small group discussion section called a *recitation*.
- A recitation is not “extra” work but an integral part of a course, and you should not hesitate to take a course with a recitation.
- Recitations give no hours of academic credit.
- Often the last digit of a course section number will correspond with the first digit of the associated recitation sections. For example, a course section number of 006 would have recitation section numbers in the 600s.

OVERVIEW OF THE UNDERGRADUATE CURRICULUM

To graduate, all students must complete a **minimum of 120 academic hours within eight (8) semesters**.^{*} These requirements are met by taking classes in three (3) main academic areas:

1. **General Education Requirements**
2. **Major Requirements and Minor Requirements**
(if you choose to pursue a minor)
3. **Electives**

The **UNC-CH Making Connections Curriculum** provides a broad experience with the liberal arts and sciences, complementing the in-depth study of a major with a range of skills and knowledge that equips students for life-long learning and personal fulfillment. A liberal arts education prepares students for a productive life in an increasingly interconnected and rapidly changing world.

^{*} Transfer students (who transfer in 30 more hours) are eligible for up to 10 semesters for graduation.



PHOTO by DAN SEARS, UNC-CH

UNC-CH Making Connections Curriculum

Foundations	Approaches	Connections	Majors	Supplemental Education*
A course counting in Foundations may not fulfill any other general education requirement.	Among these areas, a single course may count for multiple requirements			Courses that add breadth beyond the major
English Comp. & Rhetoric (CR) <ul style="list-style-type: none"> • ENGL 105 Foreign Language (FL) <ul style="list-style-type: none"> • Through Level 3 (unless major/minor requires higher level) Quantitative Reasoning (QR) Lifetime Fitness (LF)	Physical & Life Sciences <ul style="list-style-type: none"> • Two courses, at least one with a corresponding lab component (PX/PL) Social & Behavioral Sciences Three courses from at least two departments: <ul style="list-style-type: none"> • One Historical Analysis (HS/SS) • Two Social Science or Historical Analysis (HS/SS) Humanities & Fine Arts <ul style="list-style-type: none"> • One Visual & Performing Arts (VP) • One Literary Arts (LA) • One Philosophical and/or Moral Reasoning (PH) 	A single course may fulfill multiple Connections <ul style="list-style-type: none"> • One Beyond the North Atlantic (BN) • One Communication Intensive (CI) • One Experiential Education (EE) • One Global Issues (GI) • One North Atlantic World (NA) • One Quantitative Intensive (QI) (or a second QR) • One U.S. Diversity (US) • One World Before 1750 (WB) 	A thorough grounding in at least one subject <ul style="list-style-type: none"> • See the <i>Undergraduate Catalog</i> for coursework, minimum grades, and related requirements • A second major or one or two minors are also possible, for up to three fields of study Coursework <ul style="list-style-type: none"> • Requirements vary • Approximately 8–10 classes (24–30 hours) Minimum Grades <ul style="list-style-type: none"> • At least 18 hours of coursework must be graded “C” or better Limitations <ul style="list-style-type: none"> • No more than two credit By-Exam (BE) courses may count toward a major, eight hours maximum 	Three Options <ul style="list-style-type: none"> • Three 3-hour courses outside major department numbered greater than 199. (These courses may also count in Connections but not in Approaches) • The completion of a minor or second major • A concentration outside a professional school as part of the degree requirements for graduation from that school <p>[*] Required for students pursuing a Bachelor of Arts degree.</p>

Students may earn a **Bachelor of Arts (BA)**, **Bachelor of Science (BS)**, **Bachelor of Fine Arts (BFA)**, or **Bachelor of Music (BMUS)**; or they may pursue a dual Bachelor/Graduate Degree in a number of disciplines.

On pp. 65–67, all majors are listed in alphabetical order along with good exploratory and beginning courses for your first semester.

DETERMINING PLACEMENT AND CREDIT EARNED

This section will assist you in developing a registration plan by taking into consideration placement and any credit you have earned.

Foundations

English Composition and Rhetoric

All UNC-Chapel Hill undergraduate students must complete the equivalent of English Composition and Rhetoric (ENGL 105/105i). Students cannot use any test scores to place-out of this requirement. Your prior English instruction, as demonstrated by your Standardized Test Scores, determines whether or not you will need to take Basic Writing (ENGL 100) before enrolling in ENGL 105/105i. Use the chart below to determine which course you will need to start with. Keep in mind that ENGL 100 is only offered in the Fall, so please contact Academic Advising if you are unable to register for it in the fall. ENGL 105/105i is offered in Fall and Spring and must be completed in the first year. Note: Transfer credit for ENGL 105 will fulfill this requirement.

English Composition and Rhetoric Placement

SAT I Writing	ACT (English)	AP (Language)	Placement Into
460 and below	19 and below	1 or 2	ENGL 100
470 and above	20 and above	3 and above	ENGL 105/105i

Students may not drop an ENGL 100 or ENGL 105/105i course after the tenth day of classes (September 6, 2016), without permission from an Assistant Dean. Permission is granted only in extraordinary circumstances.

Understanding BE Credit and PL Status

With By-Exam (BE) credit, students are awarded credit for university courses and the credit hours associated with those courses. There is no limit on the number of BE (By Exam Credit) courses that can be used for General Education Requirements or elective credit.

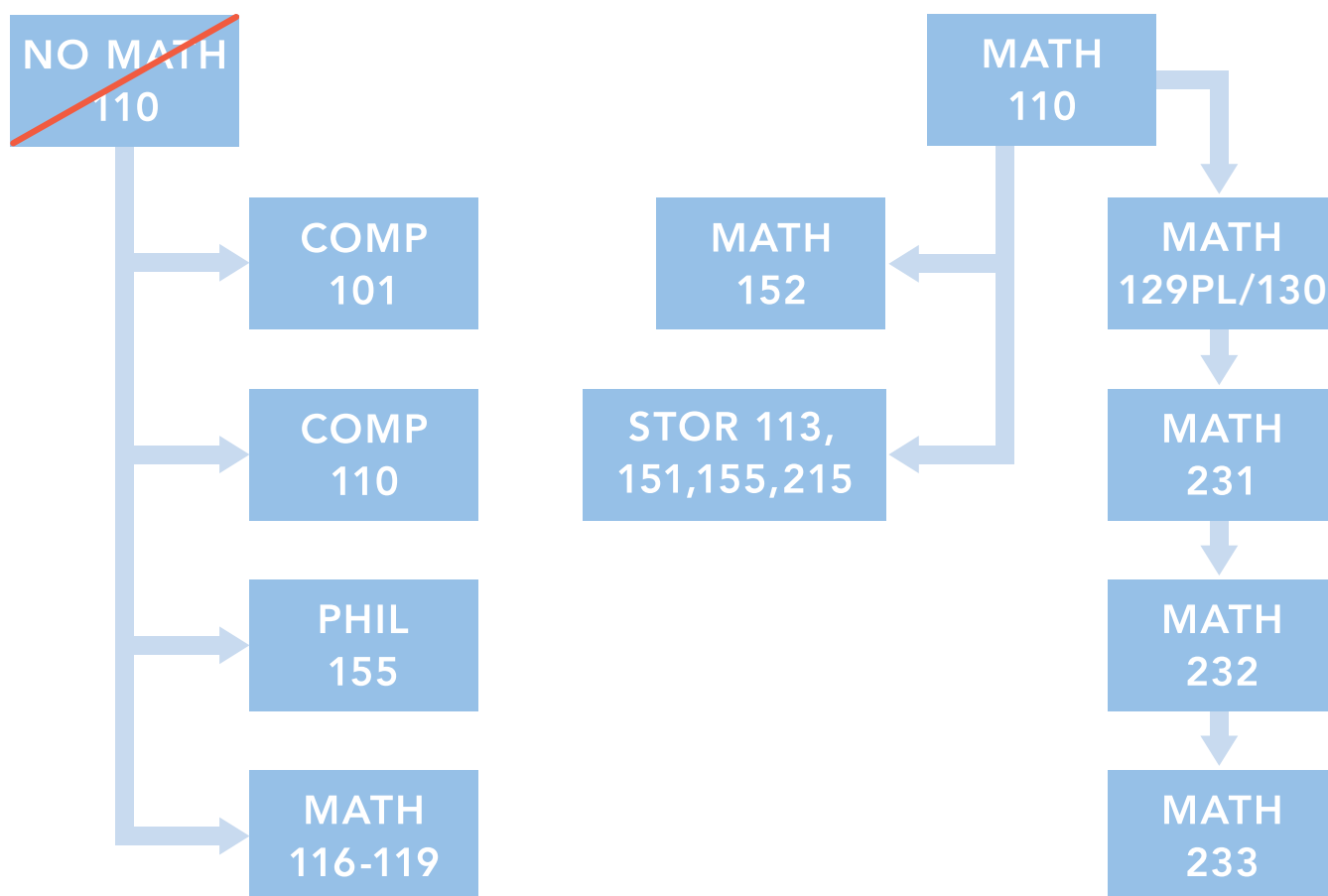
Earning PL status (Placed-Out-Of) simply exempts someone from having to take that particular course rather than awarding them credit for the class. BE credit and PL status courses may be used to satisfy major/minor requirements with the following limitations:

- No more than two courses (6–8 credit hours) of BE credit may be used as part of the core requirements in any major.
- No more than one course (3–4 credit hours) of BE credit may be used as part of a minor.
- Mathematics courses awarded with PL status can be used to satisfy prerequisites for credit bearing courses, but do not satisfy GenEd or major requirements.
- Foreign Language courses awarded PL status can be used to satisfy Foreign Language GenEd requirements even though they do not carry credit hours. (Exception: placement into Latin 204. See page 55.)
- BE credit and PL status does not count toward minimum grade requirements in majors or minors.
- Some majors/minors require a student to complete a specific number of courses and/or credit hours in the field; in these cases PL status courses (which do not carry credit hours) used in the major/minor may necessitate the student taking additional course(s) to meet the course and/or credit-hour requirement.
- Detailed tables of various tests and the scores that earn BE credit and PL status will be provided in the upcoming pages.

Quantitative Reasoning

While every student at UNC will need to earn credit for a Quantitative Reasoning course, some of those courses have prerequisites and others do not. QR courses that require a prerequisite(s) will require that a student have a math placement score to determine their enrollment eligibility. Below, QR courses that do not have prerequisites are on the left; and those that do have prerequisites are on the right. Majors that require a math placement score in order to take beginning courses are listed on pages 65–67.

QR Courses without prerequisites:	QR Courses with prerequisites (requires math placement; see chart on page 54):
COMP 101 and 110 PHIL 155 MATH 116–119	STOR 113, 151, 155 and 215, prereq: MATH 110 PL or MATH 110* MATH 130 and 152, prereq: MATH 110 PL or MATH 110* MATH 231, prereq: MATH 129 PL** or MATH 130 MATH 232, prereq: MATH 231 BE or MATH 231 MATH 233, prereq: MATH 232 BE or MATH 232



Math Placement Chart for Quantitative Reasoning Courses with Prerequisites

On this chart, Math test scores are used for two purposes:

- 1) To award PL status (placed out of) or BE credit (credit earned through testing) (top of table).
- 2) To determine which additional courses you have permission to take/have placed into (bottom of table).

	Test/Score	SAT I	SAT Subject Test in Math					ACT			AP Calculus						IB	
		Math	Level I		Level II			Math			AB			BC			HL Math	
		≤500	≤510	≥520	≤510	520-590	≥600	≤26	27-28	≥29	1	2	≥3	1	2	≥3	≤4	≥5
Credit	MATH 110 PL (0 hrs.)*			✓		✓		✓	✓			✓	✓		✓	✓		✓
	MATH 129 PL (0 hrs.)**								✓			✓	✓		✓	✓		✓
	MATH 231 BE (3 hrs.)											✓			✓			✓
	MATH 232 BE (3 hrs.)														✓			✓
Eligible to enroll in	MATH 110 (if needed)*	✓	✓		✓			✓			✓			✓				✓
	MATH 130 or 152			✓		✓			✓									
	MATH 231							✓		✓		✓			✓			
	MATH 232											✓						
	MATH 233															✓		✓
	Chemistry (CHEM 101, 101L)			✓		✓	✓		✓	✓		✓	✓		✓	✓		✓
	Statistics (STOR 113, 151, 155, 215)			✓		✓	✓		✓	✓		✓	✓		✓	✓		✓

* In order to take MATH 110 at UNC, you must have a math placement score. If you have only taken the SAT general exam and scored 500 or less on the Math section, you are eligible to enroll in MATH 110. If the only exam you have taken from those shown above is the SAT general exam and you scored higher than 500 on the math section, you will need to take the SAT Subject Test*** to determine your math placement score and eligibility to enroll in any math course listed above. (You may also gain the MATH 110 PL status by transferring in a course that grants MATH 110 PL status.)

** MATH 129 PL is awarded for placement purposes only; it designates that the student has satisfied the prerequisite to enroll in MATH 231 (Calculus of Functions of One Variable I). MATH 129 PL does not carry credit nor satisfy any General Education requirement.

*** If after consulting this chart, you discover that you need to take the SAT Math Subject Test, please register as soon as possible through the College Board. Take Level I if you have not yet completed pre-calculus, or Level II if you have completed pre-calculus.

Common Majors Requiring Math Placement

Natural Science, Mathematics and Health Professions majors and minors have College Algebra (Math 110) as a prerequisite to required quantitative courses and/or course sequences. Some majors in Social and Behavioral Sciences also require MATH 110 as a prerequisite to their courses (see pages 65–67). If you are planning on taking any of the following courses and/or programs of study, you will need to place out of or complete MATH 110. *Additionally: some majors have recommended coursework that require MATH 110 as a prerequisite.*

- Business (requires statistics and a calculus-based course)
- Chemistry (including CHEM 101)
- Economics (major)
- Exercise and Sport Sciences
- Statistics (all STOR classes)
- Math/Calculus (MATH 130 and above)
- Management and Society (major)
- Most science majors (including Psychology BS)
- Pre-Med/Dental course work
- Economics 101 recommends MATH 110 as a pre-req

SAT Subject Test (SAT II) In Mathematics

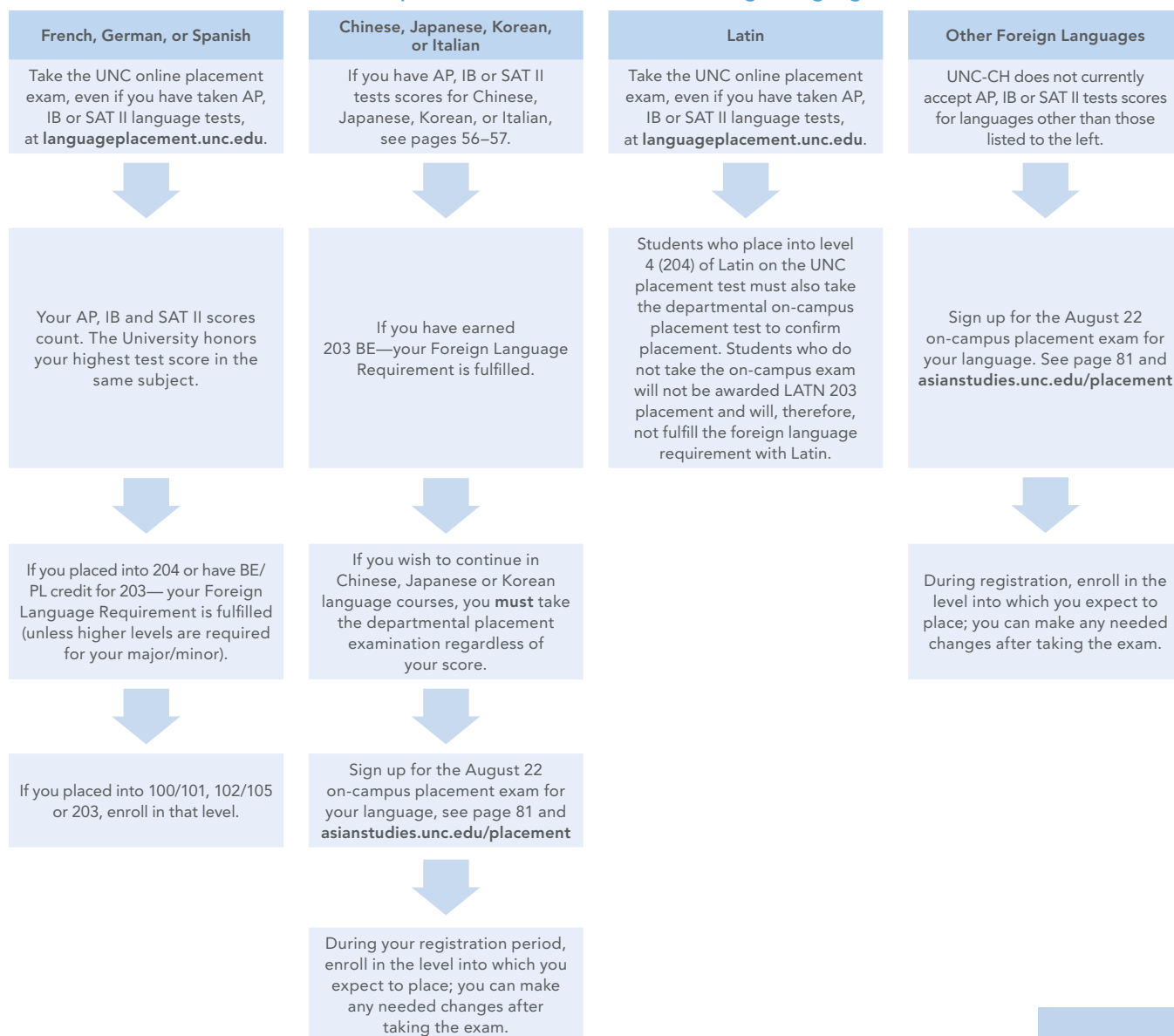
- If you have already taken the SAT Subject Test in Mathematics Level 1 and do not intend to begin your math sequence with MATH 231 (see Calculus Sequence and Placement in chart above), there is no need to take the SAT Subject Test in Mathematics Level 2.
- The University recommends that all students who intend to take calculus and do not already have MATH 129 PL (based on the Mathematical Sciences Placement Chart above) to take the SAT Subject Test in Mathematics Level 2.
- If you need to take the SAT Subject Test in Mathematics Level 2, please register for the exam at collegeboard.org.

Foreign Language

All students must demonstrate competency through Level 3 (generally courses numbered 203) of a foreign language. Use the information included in this section to determine your foreign language placement and credit (if any).

- If you earn PL status or BE credit for Level 3 or higher, you are not required to take additional foreign language courses at UNC-CH unless your major/minor requires additional levels. (For higher levels, see the course offerings in ConnectCarolina.)
- If you place into Level 1 of the foreign language you studied in high school and wish to continue studying that language at UNC-CH, you should enroll in that level. However, the credit hours for Level 1 will not count toward the minimum 120 academic hours required for graduation (exceptions: Modern Hebrew and Japanese). Credit hours for Level 2 and 3 of your high school foreign language will count toward graduation.
- You must enroll in the level in which you placed. If after attending one or two sessions, you do not believe your skills match the level of the course, speak with your instructor about changing your placement level. Only academic departments may authorize a change in placement. You may not self-place.
- Students who place into level 4 (204) of Latin on the UNC placement test must also take the departmental on-campus placement test to confirm placement. Students who do not take the on-campus exam will not be awarded LATN 203 placement and will, therefore, not fulfill the foreign language requirement with Latin.
- *You may not drop a Foundations (Levels 1, 2 or 3) foreign language course after the tenth day of classes (September 6, 2016), without permission from an Assistant Dean. Permission is granted only in extraordinary circumstances.*

UNC-Chapel Hill Placement Exams for Foreign Languages



Language Placement

(SAT II and SAT II with Listening)

SAT Subject Test	Placement Into	Placement Credit	Credit Hours	Req. Met
French and Spanish				
350 – 440	FREN 101/ SPAN 100	none		
450 – 470	105	none		
480 – 540	203	none		
550 – 590	204	FREN/SPAN 203 PL	0	FL
600 – 690	255 or 260	FREN/SPAN 203, 204	6	FL
700 & above	Placement by department interview	FREN/SPAN 203, 204	6	FL
Latin				
500 & below	LATN 101	None		
510 – 540	LATN 102	None		
550 – 600	LATN 203	None		
610 – 650	LATN 204	LATN 203 PL	0	FL
660 & above	LATN 221	LATN 203, 204	6	FL
German				
450 & below	GERM 101	None		
460 – 500	GERM 102	None		
510 – 550	GERM 203	None		
560 – 640	GERM 204	GERM 203 PL	0	FL
650 & above	GERM 301, 303	GERM 203, 204	6	FL
Chinese and Japanese*				
650 & above	See below	CHIN/JAPN 203	4	FL
Korean*				
700 & above	See below	KOR 203	4	FL

* The Department of Asian Studies requires that all students with By-Exam credit intending to continue the study of Chinese, Japanese, or Korean language take the placement exam on Monday, August 22; see the exam schedule on page 81.



PHOTO by DAN SEARS, UNC-CH

To earn credit, official scores must be submitted to the UNC-Chapel Hill Office of Admissions, which awards credits based on recommendations from the University's academic departments. In the event of a discrepancy, the Office of Admissions will make the final determination as to the credit awarded; see admissions.unc.edu/credit/credit/test-and-placement-credit/

Native or Experiential Speakers of a Language Other Than English

To determine if you qualify as a native or experiential speaker of a language other than English, see the contact information below.

Foreign Language Departmental Contacts

Asian Studies: Arabic, Chinese, Hebrew (modern), Hindi-Urdu, Japanese, Korean, Persian, Turkish, and Vietnamese

Lori Harris ■ 114 New West ■ lori@unc.edu

French

Hannelore Jarausch ■ 223 Dey
hjjaraus@email.unc.edu
frenchplacementquestions@unc.edu

Dutch, German, Russian & Slavic Languages

Valerie Bernhardt ■ 426 Dey
919-966-1642 ■ valerieb@email.unc.edu

Italian

Dr. Amy Chambless ■ 140 Dey
achamble@email.unc.edu

Latin

Prof. Robert Babcock ■ 224 Murphy
919-962-7638 ■ rbabcock@email.unc.edu

Portuguese

Prof. Monica Rector ■ 236 Dey
rector@email.unc.edu
Dr. Patricia Fuentes ■ 137 Dey
fuentesl@email.unc.edu

Spanish

Dr. Glynis Cowell ■ 220 Dey
spanplacementquestions@unc.edu

Native Speakers

Dr. Glynis Cowell ■ 220 Dey
nativespeakers@unc.edu (after Sept. 1)

Experiential Speakers

Contact the placement coordinator listed above for your language.

Placement/Credit Tables

AP Exams

Exam	Min. Score	Carolina Course Equivalent	Credit Hours	Req. Met
Art History	5	ARTH 152	3	VP, NA
Art Studio Drawing	4	ARTS 104	0	VP
Art 2D	4	ARTS 102	0	VP
Art 3D	4	ARTS 103	0	VP
Biology	3	BIOL 101, 101L	4	PX, CI
Biology	5	BIOL 101, 101L, 279, 279L	8	PX, PL, CI
Calculus AB or BC	2	MATH 110PL, 129PL	0	
Calculus AB	3	MATH 110PL, 129PL, 231	3	QR
Calculus BC	3	MATH 110PL, 129PL, 231, 232	6	QR, QI
Chemistry	3	CHEM 101, 101L	4	PX
Chemistry	5	CHEM 101, 101L, 102, 102L	8	PX, PL
Chinese*	3	CHIN 203	4	FL
Computer Science AB	4	COMP 110	3	QR
Computer Science A	5	COMP 110	3	QR
Economics <i>Either Macro or Micro</i>	4	ECON 100	3	
Economics <i>Both Macro & Micro</i>	4	ECON 100, 101	6	SS
English Language	4	ENGL 110	3	
English Literature	5	ENGL 191	3	LA
Environmental Science	4	ENEC 202	4	PX
European History	4	HIST 152	3	HS, NA
French Language and Culture	4	FREN 203, 204	6	FL
French Literature	4	FREN 203, 204, 260	9	FL, LA
Geography (Human)	3	GEOG 120	3	GL, SS
German Language	3	GERM 203, 204	6	FL
Government and Politics, U.S.	4	POLI 100	3	SS, NA
Italian Language and Culture	4	ITAL 203, 204	6	FL
Japanese*	4	JAPN 203	4	FL
Latin	4	LATN 203, 204	6	FL
Music Theory	3	MUSC 121	3	VP
Music Theory	5	MUSC 130, 131	4	VP, QI
Physics B	5	PHYS 104, 105	8	PX, PL, QI
Physics 1	4	PHYS 104	4	PX, QI
Physics 2	4	PHYS 105	4	PX, QI
Physics C <i>Mechanical</i>	4	PHYS 104	4	PX, QI
Physics C <i>Electrical & Mechanical</i>	4	PHYS 105	4	PX, QI
Psychology	4	PSYC 101	3	PL
Spanish Language	4	SPAN 203, 204	6	FL
Spanish Literature	4	SPAN 203, 204, 260	9	FL, LA
Statistics	3	STOR 151	3	QR
Statistics	4	STOR 155	3	QR
U.S. History	4	HIST 128	3	HS, NA
World History	4	History Elective	3	

IB Exams

Exam	Min. Score	Carolina Course Equivalent	Credit Hours	Req. Met
HL Art Studio	6	ARTS 104	0	VP
SL Art Studio	6	ARTS 104	0	VP
HL Biology	5	BIOL 101, 101L	4	PX, CI
HL Biology	6	BIOL 101, 101L, 279, 279L	8	PX, PL, CI
HL Chemistry	5	CHEM 101, 101L, 102, 102L	8	PX, PL
HL Chinese*	4	CHIN 203	4	FL
SL Chinese*	5	CHIN 203	4	FL
HL Economics	5	ECON 101	3	SS
SL Economics	5	ECON 101	3	SS
HL English A1	5	ENGL 191	3	LA
SL French B	5	FREN 203, 204	6	FL
HL French B	5	FREN 203, 204	6	FL
SL French A1	5	FREN 203, 204	6	FL
HL French A1	5	FREN 203, 204, 260	9	FL, LA
HL French A2	5	FREN 203, 204, 260	9	FL, LA
HL German B	5	GERM 203, 204	6	FL
HL German A1	5	GERM 203, 204, 303	9	FL, NA, LA, CI
HL German A2	5	GERM 203, 204, 301	9	FL, NA, CI
HL History, Africa	5	HIST 130, 140	6	HS, BN, GL
HL History, Americas	5	HIST 128, 140	6	HS, NA, BN, GL
HL History, Europe	5	HIST 140, 152	6	HS, NA, BN, GL
HL Japanese*	5	JAPN 203	4	FL
HL Italian	5	ITAL 203, 204	6	FL
SL Latin	6	LATN 203 PL	0	PL
SL Latin	7	LATN 203, 204	6	PL
HL Latin	5	LATN 203 PL	0	PL
HL Latin	6	LATN 203, 204	6	PL
HL Mathematics	5	MATH 110 PL, 129 PL, 231, 232	6	QR, QI
HL Music Lit/Composition	5	MUSC 141	3	VP, NA
HL Philosophy	5	PHIL 101	3	PH
HL Physics	7	PHYS 104, 105	8	PX, PL, QI
HL Psychology	5	PSYC 101	3	PL
SL Spanish B	5	SPAN 203, 204	6	FL
HL Spanish B	5	SPAN 203, 204, 260	9	FL, LA
SL Spanish A1	5	SPAN 203, 204	6	FL
HL Spanish A1	5	SPAN 203, 204, 260	9	FL, LA
HL Spanish A2	5	SPAN 203, 204, 260	9	FL, LA
HL Visual Arts	6	ARTS 104	3	VP
SL World Religion	5	RELI 101	3	SS

*The Department of Asian Studies requires that all students with By-Exam credit intending to continue the study of Chinese or Japanese language take the placement exam on Monday, August 22; see the schedule on page 81.

FALL 2016 COURSE LISTINGS FOR FIRST-YEAR STUDENTS

Important Notes and Reminders

- The following General Education course offerings are accurate as of March 15, 2016 and are subject to change.
- General Education Requirements met by each course are subject to change and applicable only for the semester to which they are assigned. See the 2016–2017 *Undergraduate Catalog* and ConnectCarolina for the latest and most accurate information.
- Refer to page 51 for details about the Carolina Curriculum and abbreviations used below.
- Consult the *Undergraduate Catalog* for brief course descriptions.
- The *Catalog* also includes any prerequisites for each course. ConnectCarolina will not necessarily prevent you from registering for a course with a prerequisite. It is your responsibility to enroll only in courses for which you have completed the prerequisites.
- When a course is listed under two (or more) departments (i.e., “cross-listed”), students may enroll in any of the given course departments and numbers.

UNC-CH Course Numbering System

Familiarize yourself with Carolina’s course numbering system below.

- We recommend that first-year students register for introductory level courses (100–199).
- Transfer students should consider prerequisites and have prior knowledge of the subject before enrolling in higher-level courses.
- Courses are one semester in length.

Course Numbering System

0–99	First-Year Seminars and courses reserved for special purposes.
100–199	Introductory level undergraduate courses. <i>Appropriate for first-year students.</i>
200–399	High introductory level to intermediate level.
400–699	Advanced level. <i>Appropriate for advanced undergraduates, i.e., juniors and seniors. Some graduate students may be taking these courses.</i>
700 and up	Graduate-level courses. <i>Advanced undergraduate students may enroll with permission from the academic department.</i>

Academics at Carolina

3,988 first-year students taking the plunge

EIGHT semesters
120 credit hours
(generally speaking)

1 degree

MORE THAN
50 majors &
70 minors

60 departments

3,696 faculty to learn from

over **10,000** courses to choose from

Need 1 major

Choose up to 2 majors and 1 minor
or 1 major and up to 2 minors

Physical and Life Sciences without a Lab (PL)

All classes are for 3 credit hours and all fulfill a PL General Education Requirement.

Subject	Course #	Description	Related Information
ANTH	148	Human Origins	
ASTR	205	The Medieval Foundations of Modern Cosmology	Also fulfills WB Connection.
EXSS	175	Human Anatomy	For EXSS majors only.
GEOG	110	Geography of Environmental Systems	
GEOG	111	Weather and Climate	
GEOL	103	The Marine Environment	Cross-listed as MASC 101.
MASC	101	The Marine Environment	Cross-listed as GEOL 103.
PHYS	100	How Things Work	
PHYS	108	Our Energy and Climate Crises: Challenges and Opportunities	Also fulfills GL Connection.
PSYC	101	General Psychology	

Physical and Life Sciences with an Optional Lab (PL without the Lab; PX with the Lab)

Subject	Course #	Description	Credit Hours	Paired Lab/Related Information	Gen. Education Requirements
ASTR	101	Descriptive Astronomy	3	Lab is optional.	PL with no lab
ASTR	101L	Descriptive Astronomy Lab	1	Pre- or corequisite: ASTR 101	PX with lecture
BIOL	101	Principles of Biology	3	Lab is optional.	PL with no lab
BIOL	101L	Principles of Biology Lab	1	Pre- or corequisite: BIOL 101	CI, PX with lecture
BIOL	159	Prehistoric Life	3	Cross-listed as GEOL 159.	PL with no lab
CHEM	101	General Descriptive Chemistry I	3	Prerequisite: MATH 110	PL with no lab
CHEM	101L	Quantitative Chemistry Lab I	1	Pre- or corequisite: CHEM 101	PX with lecture
CHEM	102	General Descriptive Chemistry II	3	Prerequisite: CHEM 101/101L	PL with no lab
CHEM	102L	Quantitative Chemistry Lab II	1	Prerequisite: CHEM 101/101L; pre- or corequisite: CHEM 102	PX with lecture
GEOL	101	Introductory Geology	3	Not open to students with credit for or current enrollment in GEOL 105, 109 or 110.	PL with no lab PX with GEOL 101L
GEOL	105	Violent Earth	3	Not open to students with credit for or current enrollment in GEOL 101, 109 or 110.	PL with no lab PX with GEOL 101L
GEOL	109	Earth, Climate, and Life Through Time	3	Not open to students with credit for or current enrollment in GEOL 101, 105 or 110.	PL with no lab PX with GEOL 101L
GEOL	110	Earth and Climate	3	For Science Majors. Not open to students with credit for or current enrollment in GEOL 101, 105 or 109.	PL with no lab PX with GEOL 101L
GEOL	101L	Introductory Geology Lab	1	Pre- or corequisite: GEOL 101, 105, 109, 159, or BIOL 159	PX with GEOL 101, 105, 109, 110 or 159
GEOL	159	Prehistoric Life	3	Cross-listed as BIOL 159.	PL with no lab

Physical and Life Sciences with a Required Lab (PX)

All classes are for 4 credit hours and all fulfill a PX General Education Requirement.

Subject	Course #	Description	Related Information
BIOC	107	Introduction to Biochemistry	One year of high school chemistry is strongly recommended.
ENEC	202	Introduction to Environmental Sciences	One year of high school chemistry is strongly recommended.
PHYS	106	Inquiry into the Physical World	
PHYS	114	General Physics I: For Students of the Life Sciences	Prerequisite: MATH 231. Students may not receive credit for PHYS 114 in addition to PHYS 104, 116 or 118. Also fulfills QI Connection.
PHYS	118	Introductory Calculus-based Mechanics & Relativity	Pre- or corequisite: Math 232. Also fulfills QI Connection. NOTE: The UNC Physics Dept. no longer offers PHYS 104, 105, 116 or 117. However, UNC accepts transfer credit for these courses.

Historical Analysis (HS)

Subject	Course #	Description	Related Information	Gen. Education Requirements
AAAD	130	Intro to African-American and Diaspora Studies		HS, US
AAAD	231	African American History since 1865		HS, US
AMST	101	Emergence of Modern America		HS, NA
AMST	110	Intro to the Cultures and Histories of Native North America	Cross-listed as HIST 110.	HS, NA, US
AMST	202	Historical Approaches to American Studies		HS, NA
ANTH	145	Introduction to World Prehistory		HS, WB
ANTH	232	Ancestral Maya Civilizations		HS, BN
ASIA	133	Introduction to Chinese History	Cross-listed as HIST 133.	HS, BN
ASIA	135	Indian Subcontinent to 1750	Cross-listed as HIST 135.	HS, BN, WB
ASIA	136	History of India, Pakistan and Bangladesh: South Asia Since 1750	Cross-listed as HIST 136.	HS, BN
ASIA	180	Introduction to Islamic Civilization	Cross-listed as RELI 180.	HS, BN, WB
CLAR	120	Ancient Cities		HS, WB
CLAR	244	Greek Archaeology		HS, NA, WB
CLAS	122	The Romans		HS, NA, WB
DRAM	470	Survey of Costume History		HS, NA
EURO	159	Twentieth Century Europe	Cross-listed as HIST 159.	HS, NA
GERM	216	The Viking Age		HS, NA, WB
GERM	251	Ideology/Aesthetics	Cross-listed as SLAV 251.	HS, GL
HIST	107	Medieval History		HS, NA, WB
HIST	110	Intro. to the Cultures and Histories of Native North America	Cross-listed as AMST 110.	HS, NA, US
HIST	120	Sport and American History		HS, US
HIST	121	History of Religion in North America		HS, US
HIST	127	American History to 1865		HS, NA, US
HIST	128	American History since 1865		HS, NA
HIST	130	Modern African History		HS, BN
HIST	133	Introduction to Chinese History	Cross-listed as ASIA 133.	HS, BN
HIST	135	Indian Subcontinent to 1750	Cross-listed as ASIA 135.	HS, BN, WB
HIST	136	History of India, Pakistan and Bangladesh: South Asia Since 1750	Cross-listed as ASIA 136.	HS, BN
HIST	140	The World Since 1945		HS, BN, GL
HIST	144	Women in the US from Settlement to Present		HS, US
HIST	151	European History to 1650		HS, WB
HIST	153	From the Bible to Broadway: Jewish Hist. to Modern Times	Cross-listed as JWST 153.	HS, WB
HIST	159	Twentieth Century Europe	Cross-listed as EURO 159.	HS, NA
HIST	164	History of the 19th Century Britain		HS, NA
HIST	213	Air Power and Modern Warfare	Cross-listed as PWAD 213.	HS, GL
HIST	225	History of Greece		HS, NA, WB
JWST	153	From the Bible to Broadway: Jewish Hist. to Modern Times	Cross-listed as HIST 153.	HS, WB
PWAD	134	Modern East Asia	Cross-listed as ASIA 134 and HIST 134.	HS, BN
PWAD	213	Air Power and Modern Warfare	Cross-listed as HIST 213.	HS, GL
RELI	140	Religion in America		HS, NA, US
RELI	162	Catholicism Today		HS, NA
RELI	180	Introduction to Islamic Civilization	Cross-listed as ASIA 180.	HS, BN, WB
RELI	209	Varieties of Early Christianity		HS, NA, WB
SLAV	251	Ideology/Aesthetics	Cross-listed as GERM 251.	HS, GL

Social Science (SS)

All classes are for 3 credit hours (exceptions noted below) and all fulfill at least an SS General Education Requirement

Subject	Course #	Description	Related Information	Gen. Education Requirements
AAAD	200	Gender & Sexuality in Africa	Cross-listed as WMST 200.	SS, BN
AAAD	214	Ethnography of Africa		SS, BN
ANTH	101	General Anthropology		SS, GL
ANTH	142	Local Cultures, Global Forces		SS, BN, GL
ANTH	147	Comparative Healing Systems		SS, GL
ANTH	206	American Indian Societies		SS, US
ASIA	150	Asia: An Introduction		SS, BN, GL
COMM	171	Argumentation and Debate		SS
ECON	101	Introduction to Economics	MATH 110 (PL) strongly recommended.	SS
ECON	125	Introduction to Entrepreneurship		SS
ENEC	201	Introduction to Environment and Society	This class is for 4 credit hours.	SS, GL
ENGL	202	Introduction to Folklore	Cross-listed as FOLK 202.	SS, US
FOLK	202	Introduction to Folklore	Cross-listed as ENGL 202.	SS, US
GEOG	120	World Regional Geography	Cross-listed as PWAD 120.	SS, GL
GEOG	121	People and Places		SS, GL
GEOG	123	Cultural Geography		SS
GEOG	130	Geographical Issues in the Developing World		SS, GL
INLS	151	Retrieving and Analyzing Information		SS
INLS	201	Foundations of Information Science		SS
KOR	150	Contemporary Korea		SS, BN
LING	101	Introduction to Language		SS
MEJO	101	The Media Revolution		SS
PHIL	154	Philosophy of the Social Sciences		SS
PLAN	247	Solving Urban Problems		SS
PLCY	101	American Public Policy	Cross-listed as PWAD 101.	SS, NA
PLCY	110	Global Policy Issues		SS, GL
POLI	100	Introduction to Government in the U.S.		SS, NA
POLI	130	Introduction to Comparative Politics		SS, BN, GL
POLI	150	International Relations and World Politics	Cross-listed as PWAD 150.	SS, GL
PWAD	101	American Public Policy	Cross-listed as PLCY 101.	SS, NA
PWAD	120	World Regional Geography	Cross-listed as GEOG 120.	SS, GL
PWAD	150	International Relations and World Politics	Cross-listed as POLI 150.	SS, GL
SOCI	101	Sociological Perspectives		SS
SOCI	111	Human Societies		SS
SOCI	115	Regional Sociology of the South		SS, NA
SOCI	121	Population Problems		SS
SOCI	122	Race and Ethnic Relations		SS, US
SOCI	123	Crime and Delinquency		SS
SOCI	124	Sex and Gender in Society	Cross-listed as WMST 124.	SS
SOCI	130	Family and Society	Only one of SOCI 130 and SOCI 425 may be taken for credit.	SS
WMST	101	Introduction to Women's Studies		SS, US
WMST	111	Introduction to Sexuality Studies		SS, NA, US
WMST	124	Sex and Gender in Society	Cross-listed as SOCI 124.	SS
WMST	200	Gender & Sexuality in Africa	Cross-listed as AAAD 200.	SS, BN

Visual and Performing Arts (VP)

All classes are for 3 credit hours and all fulfill at least a VP General Education Requirement.

Subject	Course #	Description	Related Information	Gen. Education Requirements
ANTH	123	Habitat and Humanity		VP
ARTH	151	History of Western Art I		VP, WB
ARTH	159	Film Experience		VP
ARTS	101	Idea and Form	May have limited and/or restricted availability.	VP
ARTS	102	Core Concepts: Image	May have limited and/or restricted availability.	VP
ARTS	103	Core Concepts: Space	May have limited and/or restricted availability.	VP
ARTS	104	Basic Drawing and Composition	May have limited and/or restricted availability.	VP
ARTS	105	Basic Photography	May have limited and/or restricted availability.	VP
ARTS	106	Core Concepts: Time	May have limited and/or restricted availability.	VP
COMM	130	Introduction to Media Production		VP
COMM	150	Introduction to New Media		VP
DRAM	116	Perspectives in the Theater		VP
DRAM	120	Play Analysis		VP, CI, NA
ENGL	142	Film Analysis		VP
ENGL	143	Film and Culture		VP, GL
MUSC	120	Foundations in Music		VP
MUSC	121	Fundamentals of Music I		VP
MUSC	142	Great Musical Works	For non-majors only.	VP, NA
MUSC	143	Introduction to Rock Music	For majors and non-majors.	VP, US
MUSC	145	Introduction to Jazz	For majors and non-majors.	VP, NA, US
MUSC	148	Introduction to Black Music	For majors and non-majors.	VP, US
MUSC	155	The Art and Culture of the DJ	For majors and non-majors.	VP
MUSC	188	Introduction to Women and Music	Cross-listed as WMST 188.	VP, GL, NA
MUSC	287	Opera as Drama	For majors and non-majors.	VP, NA
MUSC	288	The Orchestra	For majors and non-majors.	VP, NA
MUSC	291	Music and Politics		VP
WMST	188	Introduction to Women and Music	Cross-listed as MUSC 188.	VP, GL, NA

Literary Arts (LA)

All classes are for 3 credit hours and all fulfill at least an LA General Education Requirement.

Subject	Course #	Description	Related Information	Gen. Education Requirements
AMST	201	Literary Approaches to American Studies		LA, NA, US
AMST	290	Topics in American Studies		LA, NA
ASIA	152	Survey of South Asia		LA, BN
ARAB	151	Arabic Literature through the Ages		LA, BN
CLAS	131	Classical Mythology		LA
COMM	160	Intro. to Performance Studies: Performing Literature	May have limited and/or restricted availability.	LA
DRAM	115	Perspectives in Western Drama		LA, NA
DRAM	117	Perspectives in World Drama		LA, BN
ENGL	120	British Literature, Chaucer to Pope		LA, NA, WB
ENGL	122	Introduction to American Literature		LA, NA
ENGL	123	Introduction to Fiction		LA
ENGL	124	Contemporary Literature		LA
ENGL	125	Introduction to Poetry		LA
ENGL	126	Introduction to Drama		LA
ENGL	127	Writing about Literature		LA, CI
ENGL	128	Major American Authors		LA, NA
ENGL	129	Literature and Cultural Diversity		LA, NA, US
ENGL	137	Literature in a Digital Age		LA, CI
ENGL	140	Intro. to Gay and Lesbian Culture and Literature	Cross-listed as WMST 140.	LA, US
ENGL	141	World Literatures in English		LA, GL
ENGL	144	Popular Genres		LA
ENGL	145	Literary Genres		LA
ENGL	146	Science Fiction/Fantasy/Utopia		LA
ENGL	148	Horror		LA
ENGL	149	Networked and Multimodal Composition		LA, CI
ENGL	155	Visual and Graphic Narrative		LA, GL
FREN	260	Introduction to French Literature	Prerequisite: FREN 204 or equivalent. Taught in French.	LA
GERM	211	Concepts of Medieval Culture		LA, WB
GERM	249	Modern German Literature in Translation	Taught in English.	LA, NA
LATN	221	Virgil	Prerequisite: LATN 204. Taught in Latin.	LA, NA, WB
RUSS	275	Russian Fairy Tale	Taught in English.	LA, BN
RUSS	276	Mystery and Suspense in Russian Lit.	Taught in English.	LA, BN
SPAN	260	Intro. to Spanish and Spanish American Literature	Prerequisite: SPAN 204 or equivalent. Taught in Spanish. Native speakers require permission from the instructor.	LA
WMST	140	Intro. to Gay and Lesbian Culture and Literature	Cross-listed as ENGL 140.	LA, US

Philosophical and/or Moral Reasoning (PH)

All classes are for 3 credit hours and all fulfill at least a PH General Education Requirement.

Subject	Course #	Description	Related Information	Gen. Education Requirements
AMST	235	Comedy and Ethics		PH, NA
COMM	170	Rhetoric and Public Issues	May have limited and/or restricted availability.	PH
COMP	380	Computers and Society	No prerequisites.	PH
GERM	280	Philosophy/Youth Culture	Taught in English.	PH, NA
PHIL	101	Introduction to Philosophy: Main Problems		PH
PHIL	112	Making Sense of Ourselves		PH
PHIL	134	Philosophy of Western Religion	Cross-lists as RELI 126.	PH, NA
PHIL	150	Philosophy of Science		PH
PHIL	160	Introduction to Ethics		PH
PHIL	163	Practical Ethics		PH
PHIL	164	Morality and Business		PH
PHIL	165	Bioethics		PH
PHIL	170	Social Ethics and Political Thought		PH
PHIL	180	Philosophy of Comedy		PH
PHIL	185	Introduction to Aesthetics		PH
RELI	121	Introduction to Religion and Culture		PH
RELI	126	Philosophy of Western Religion	Cross-lists as PHIL 134.	PH, NA

Other/Electives All classes are for 3 credit hours and most do NOT fulfill any General Education Requirements

Subject	Course #	Description	Related Information
AAAD	101	Introduction to Africa	Fulfills the BN and GL Connections.
CHIN	150	Introduction to Chinese Civilization	Fulfills a BN Connection.
COMM	113	Public Speaking	May have limited and/or restricted availability. Fulfills a CI Connection.
COMM	120	Intro. to Interpersonal and Organizational Communication	May have limited and/or restricted availability. Cross-listed as MNGT 120.
COMM	140	Intro to Media History, Theory and Criticism	May have limited and/or restricted availability.
DRAM	135	Acting for Non-Majors	
EXSS	141	Personal Health	May have limited and/or restricted availability.
EXSS	181	Sport Psychology	May have limited and/or restricted availability.
HIST	161	Russia Becomes an Empire	Fulfills the BN and WB Connections.
JWST	103	Introduction to the Hebrew Bible/Old Testament	Fulfills the BN and WB Connections. Cross-listed as RELI 103.
LATN	223	Ovid	Prerequisite: LATN 204. Systematic review of Latin grammar.
LTAM	101	Introduction to Latin American Studies	Fulfills the BN and GL Connections.
MNGT	120	Intro. to Interpersonal and Organizational Communication	May have limited and/or restricted ability. Cross-listed as COMM 120.
RELI	103	Introduction to the Hebrew Bible/Old Testament	Fulfills the BN and WB Connections. Cross-listed as JWST 103.

SUGGESTED COURSES FOR MAJORS AT CAROLINA

Major	Concentrations	Suggested Beginning Courses
African, African-American & Diaspora Studies	African American & Diaspora Studies	AAAD 101 and 130
American Studies	American Indian & Indigenous Studies	AMST/HIST 110 and AMST 203
	American Studies	Any from AMST 101, 334 or 335; and AMST 201 or 202
	Folklore	ANTH/ENGL/FOLK 202
	Global American Studies	Any from AMST 101, 334 or 335; and AMST 201 or 202
	Southern Studies	AMST 210 or 211
Anthropology		Any ANTH FY seminar or ANTH 100-level
Archaeology		100-level ANTH, any 100-level CLAR (Classical Archaeology), or ARCH related FY seminar
Art	Art History	Any from ARTH 151-159; or ARTS 101-106
	Studio Art	Any from ARTS 101-103, 106; or one 100-level ARTH
	Studio Art/Art History	
Asian Studies	Arab Cultures	Begin/continue study of language: Arabic, Chinese, Japanese or other Asian language.
	Chinese	
	Interdisciplinary Asian Studies	Based on interest: ASIA 150, ARAB 150, CHIN 150, JAPN 160, KOR 150
	Japanese	ASIA FY seminar; 100-level culture or history course about the region
	South Asian Studies	
Biology	Biology	BA: MATH 130, STOR 155, COMP 110 or 116; BIOL 101/101L; CHEM 101/101L or 102/102L; BS: Add MATH 231
	Quantitative	MATH 231, COMP 116, STOR 155, BIOL 101/101L, CHEM 101/101L and 102/102L
Biomedical Engineering		CHEM 101/101L or 102/102L/ COMP 116 or BMME 201/ MATH 231, 232, or 233
Chemistry	Chemistry	CHEM 101/101L and 102/102L**; MATH 231 and 232 (no more than two quantitative courses in first semester)
	Biochemistry	
	Polymer Chemistry	
Classics	Classical Archaeology	Begin or continue Greek and/or Latin
	Classical Civilization	
	Greek, Latin, Combined Greek/Latin	
Communication Studies	Interpersonal & Organizational Studies	Any from COMM 113, 120, 140, 160 and 170
	Media & Technology Studies & Production	
	Performance Studies	
	Rhetorical Studies	
Computer Science		COMP 110 or 116; STOR 155 or MATH 231 or 232
Contemporary European Studies		EURO/HIST 159, ECON 101 and EURO/POLI 239
Dramatic Art		DRAM 120, 115, 116
Economics		ECON 101, MATH 110PL and one of STOR 113, MATH 152 or 231
English and Comparative Literature	English	Any 100-level ENGL course or ENGL 120
	Comparative Literature	Any from CMPL 120-139
Environment & Ecology	Environmental Science	CHEM 101/101L and 102/102L; BIOL 101/101L; COMP 116; STOR 155; MATH 231 and 232; ENEC 201
	Environmental Studies	One or two of the following: BIOL 101/101L, ENEC 201; CHEM 101/101L; MATH 231; STOR 155

** If you have not placed out of Math 110, enroll in BIOL 101/101L.

Major	Concentrations	Suggested Beginning Courses
Exercise & Sport Science	Athletic Training	All concentrations (except Sports Administration) require: BIOL 101/101L, EXSS 175 and 288, MATH 110
	Exercise & Sport Science	
	Fitness Professional	Athletic Training requires: EXSS 141
	Sport Administration	Sports Administration requires: ECON 101 and STOR 151 or 155 Fitness Professional: CHEM 101/101L or BIOC 107
Geography		One from GEOG 110, 111 or 112; and one from GEOG 120, 121 or 130, GEOG FY seminar
Geological Sciences	Earth Science	One or two of the following: CHEM 101/101L or CHEM 102/102L, or BIOL 101/101L, MATH 231 or 232, COMP 110 or STOR 155, MASC 101 or ASTR 101
	Earth Systems	One or two of the following: GEOL 101L with one of GEOL 101, 103, 105, 109, 110, or 159; CHEM 101/101L; MATH 130
	Environmental Geology	Same as Earth Science
	Geochemistry	
	Paleobiology	
Germanic & Slavic Languages & Literatures	Central European Studies	Begin/continue language courses in Czech, German, Hungarian or Polish.
	German Literature & Culture	Begin/continue language courses in German.
	German Studies	
	Russian Language and Culture	Begin/continue language courses in Russian.
	Slavic and East European Languages & Cultures	Begin/continue language courses in Czech, Hungarian, Polish, Russian or Serbian/Croatian.
Global Studies	Themes: Global Economics, Trade Development; Global Health & Environment; International Politics, Nation States & Social Movements; Transnational Cultures, Identities, Arts Areas: Africa; Asia; Eastern Europe; Latin America, Middle East, Western Europe	100-level course from list of core courses (see <i>Undergraduate Catalog</i>) Global Studies requires six (6) levels of a modern foreign language; it is important to begin or continue the study of your foreign language at UNC-CH early. Any FYS related to global issues.
History	American	Any 100-level HIST or any HIST FYS
	Ancient/Medieval	
	African, Asian & Middle Eastern	
	Gender & Women	
	Global	
	Latin American	
Latin American Studies		LTAM 101
Linguistics		LING 101
Management & Society		PSYC 101, SOCI 101, HIST 128 and ECON 101 MATH 110PL; and one of STOR 113, MATH 152 or 231
Mathematical Decision Sciences		Any general education PL/PX; STOR 155; COMP 110 or 116; MATH 231/232
Mathematics	Mathematics	BA: any general education PL/PX; MATH 231/232 BS: see BA and add PHYS 114 and 115
	Applied Mathematics	See Mathematics BS and add COMP 116
Music		BA/BM: MUSC 120 (offered fall only and should be taken in first year) BM: appropriate lessons and core ensemble Students planning to take MUSC 130/131 (Spring 2017) must take the Music Theory Diagnostic Exam on August 22 (see page 81) to determine placement.
Peace War & Defense		100-level course from list of courses (see <i>Undergraduate Catalog</i>) Begin or continue the study of a modern foreign language, STOR 151 or STOR 155
Philosophy		Any from PHIL 101, 110, 112, 155 or 160
Physics & Astronomy	Astronomy	MATH 231 or 232, and/or PHYS 118 or ASTR 101/101L
	Astrophysics	
	Biological Physics	
	Energy	
	Geophysics	
	Physics & Astronomy	

Major	Concentrations	Suggested Beginning Courses
Political Science		POLI 101, 130, 150; any POLI FY Seminar
Psychology		PSYC 101, BIOL 101/101L or any additional PL; MATH 130, 231, COMP 101, 110 or 116
Public Policy		PLCY 101, PLCY 110, or any PLCY FY Seminar
Religious Studies	Jewish Studies	JWST 100/RELI 124; begin or continue language courses in Biblical or Modern Hebrew.
	Religious Studies	Any 100-level RELI
Romance Studies	French & Francophone Studies	Begin/continue language courses in French.
	Hispanic Linguistics	Begin/continue language courses in Spanish.
	Hispanic Literatures & Cultures	Begin/continue language courses in Spanish.
	Italian	Begin/continue language courses in Italian.
	Portuguese	Begin/continue language courses in Portuguese.
Sociology		SOCI 101; any other 100-level SOCI
Women's & Gender Studies		WMST 101

Professional Schools

Health Sciences Majors (all majors BS except Pharmacy)

All health sciences majors require MATH 110.

School	Major/Concentration	Suggested Beginning Courses
Dentistry	Dental Hygiene	BIOC 107 and 108, or CHEM 101/101L and 102/102L; PSYC 101; COMM 100, 113 or 120; and SOCI 101 or 111; STOR 151
Medicine	Clinical Laboratory Science	CHEM 101/101L and 102/102L**; BIOL 101/101L; MATH 130, 231 or STOR 151
	Radiologic Science	CHEM 101/101L or BIOC 107; PHYS 114 and 115; BIOL 101/101L and PSYC 101; STOR 151 or 155 CHEM 102/102L or BIOC 108
Nursing	Nursing	BIOC 107 and 108, or CHEM 101/101L and 102/102L; BIOL 101/101L; PSYC 101; STOR 151 or 155
Pharmacy	Pharmacy (degree: PharmD)	CHEM 101/101L, 102/102L**, PHYS 114 and 115; BIOL 101/101L; MATH 231; STOR 151 or 155
Public Health	Biostatistics	BIOL 101/101L and COMP 110 or 116; CHEM 101/101L; MATH 231/232
	Environmental Health Sciences	CHEM 101/101L and 102/102L, PHYS 114 and 115; COMP 116; MATH 231/232
	Health Policy & Management	BIOL 101/101L and ECON 101; STOR 155; MATH 130 or 231
	Nutrition	CHEM 101/101L and 102/102L**, BIOL 101/101L; MATH 130, 231; NUTR 240

**If you have not placed into MATH 110, enroll in BIOL 101/101L.

Other Professional Schools

School	Major/Concentration	Suggested Beginning Courses
Business	Business	ECON 101 and STOR 155
		<i>Calculus Requirement:</i> the Business School requires that you complete at least one calculus course at UNC-Chapel Hill unless you receive BE or transfer credit for both MATH 231 and 232. Acceptable calculus courses include: MATH 152, 231, 232 (if you have credit for 231); STOR 113. <i>Note:</i> no credit is given for MATH 152 after receiving credit for MATH 231.
Education	Human Development & Family Studies	AAAD 130, LING 101, SOCI 122, SOCI 130, WMST 101
Information and Library Science	Information Science	PSYC 101; COMP 110, 116, or 121; INLS 201
Media and Journalism	Advertising	One of POLI 101 130, 150, 202 or 203; MEJO 101
	Business Journalism	
	Editing & Graphic Design	
	Broadcast & Electronic Communication	
	Interactive Multimedia	
	Photo and video journalism	
	Public Relations	
	Reporting	
Strategic Communication		

LIST OF MINORS AVAILABLE AT CAROLINA

- Aerospace Studies
- African Studies
- Afro-American and Diaspora Studies
- American Indian & Indigenous Studies
- American Studies
- Anthropology
- Arabic
- Archaeology
- Art History
- Asian Studies
- Astronomy
- Biology
- Business Administration**
- Chemistry
- Chinese
- Classical Humanities
- Coaching Education
- Cognitive Science
- Comparative Literature
- Composition, Rhetoric, & Digital Literacy
- Computer Science
- Creative Writing**
- Dramatic Art
- Education**
- English
- Entrepreneurship**
- Environmental Science & Studies
- Exercise & Sport Science
- Folklore
- French
- Geography
- Geology
- German
- Global American Studies
- Global Cinema
- Greek (Classical)
- Hebrew (Modern)
- Hindi-Urdu
- Hispanic Studies
- History
- Information Systems**
- Islamic & Middle Eastern Studies
- Italian
- Japanese
- Jewish Studies
- Korean
- Latin
- Latina/o Studies
- Linguistics
- Marine Sciences
- Mathematical Decision Sciences
- Mathematics
- Media & Journalism**
- Medical Anthropology
- Medicine, Literature & Culture
- Medieval & Early Modern Studies
- Middle Eastern Languages
- Military Science
- Music
- Naval Science
- Neuroscience
- Persian
- Philosophy
- Philosophy, Politics & Economics
- Physics
- Portuguese
- Public Policy
- Recreation Administration
- Religious Studies
- Russian Culture
- Sexuality Studies
- Slavic & East European Languages & Cultures
- Social & Economic Justice
- Southern Studies
- Spanish for the Professions**
- Speech & Hearing Sciences**
- Studio Art
- Study of Christianity & Culture
- Sustainability Studies
- Urban Studies & Planning
- Women's & Gender Studies
- Writing for the Screen & Stage**

** Must receive permission from department to be admitted.

TRANSFER STUDENT ADVISING GUIDE

Welcome to the Carolina family—we're so glad you're here! Being a transfer student is both exciting and challenging. While you are not new to college, you are new to UNC-Chapel Hill and will need to learn how this University differs from your previous institution. Academic advisors are here to help you navigate this new terrain—we're here to help you succeed. We want to help you understand our General Education curriculum as well as the curriculum of your specific major(s) and possible minor(s). We look forward to working with you to produce a seamless and successful transition.

Overview of Academic Advising at Carolina

The Academic Advising website, the *Undergraduate Catalog* and this *New Student Guide* contain a wealth of information that you will find invaluable throughout your Carolina career.

Please follow the steps below to learn more about academic advising for transfer students:

- Complete the online *Transfer Student Advising Module* on Sakai. We strongly recommend that you complete the module before you register for Fall 2016 courses.
- Visit Sakai and the sites listed below regularly for important updates regarding Academic Advising at Carolina:

Academic Advising: advising.unc.edu

- Click on *About Us* to learn where to find your advisor.
- Also visit advising.unc.edu/newstudents and read the *Transfer Students* section.

Instagram: @UNCAdvising

Twitter: @UNCAdvising

- Check your UNC-CH e-mail regularly. This is the official form of communication to students so be sure to read all e-mails sent to you from any department at the University.
- Inform yourself about UNC-CH's regulations, policies, and procedures [see Part III of this *Guide* and the *Undergraduate Catalog* (catalog.unc.edu)]. It is likely that policies and procedures differ from your previous institution.



PHOTO by DAN SEARS, UNC-CH

- Meet with your advisor regularly. Your advisor will answer your questions about degree programs and course selection, serve as a sounding board for your academic concerns, and help you map a progressive and timely path toward graduation. To schedule an appointment in person, by phone, or by Skype, visit advising.unc.edu.

Types of Advisors for Students in the College of Arts & Sciences

Throughout your time at UNC-Chapel Hill, you will find that there are many people who serve as academic advisors to you. We have three distinct groups of advisors around campus: advisors in the Academic Advising Program, departmental advisors, and pre-professional advisors.

Academic Advising Program Advisors

(In *Steele Building and Hardin Hub*) serve all students in their first and sophomore years and students in their junior and senior years with majors in the College of Arts and Sciences. These advisors are available for:

- long-term course planning
- changes to major or minor plans
- review of your Tar Heel Tracker report
- course adds and drops
- semester withdrawals
- petitions
- academic concerns
- academic eligibility, including academic probation

In late summer, you will be assigned to an academic advisor based on the major that you indicated on your application for admission. However, feel free to schedule an appointment with any advisor who serves your intended major.

Departmental advisors (*in academic department offices across campus*) generally serve juniors and seniors. These faculty members guide students in selecting courses within the major and can discuss career and educational opportunities in the field. Departmental advisors ensure that you understand what to expect from the department and that you are familiar with departmental procedures, such as receiving approval for registration and learning about special opportunities available to students through the department. You are encouraged to contact your major department and seek out a departmental faculty advisor.

- **Junior Transfers**—Over the summer, you will receive information about a departmental advising meeting which you are **expected** to attend during the first week of classes. Even if you receive departmental advising, you are still encouraged to meet with an advisor in the Academic Advising Program at least once per year to check your overall graduation progress.

Pre-professional advisors (*in University Career Services, Hanes Hall*) are available to discuss your post-undergraduate academic plans. Pre-professional advisors meet with students interested in graduate and professional schools, law schools, and health-related (medicine, dentistry, etc.) schools. If you have questions about different kinds of graduate degrees and programs, the application process, required entrance exams, or recommended courses or co-curricular activities, the pre-professional advisors are best suited to answer those questions. You can find more information at careers.unc.edu/students/pre-professional-pre-graduate-advising.



Advisors in Undergraduate Professional Schools

Carolina offers undergraduate degrees in the following professional schools:

- Business
- Dentistry (Dental Hygiene)
- Education
- Information and Library Science
- Media and Journalism
- Medicine (Clinical Laboratory Science and Radiologic Science)
- Nursing
- Pharmacy
- Public Health

Acceptance into all professional schools is competitive and requires an application, generally submitted during the sophomore year (*exception: the School of Media and Journalism has no formal application, but a 3.1 GPA is required*). Since admission is not guaranteed, all students are expected to consider an alternative plan and junior transfers *must* declare their alternative major. Each professional school requires completion of a specific set of required courses—with grade requirements set by each school—before admission to the program. Unless admitted directly to one of these programs, junior transfer students should consult with their academic advisor in Steele Building or Hardin Hub about applying to the desired professional school.

Kenan-Flagler Business School

Students are not admitted directly into the business school. Admission is very competitive and is not guaranteed. You must complete at least one semester at UNC-CH before you can be admitted to the Kenan-Flagler Business School.

- **Junior Transfers**—If you still need to take major/minor pre-requisite courses, consider taking Summer 2016 courses here on campus. Please visit www.kenan-flagler.unc.edu/admissions/undergraduate-business/junior-transfers for more information regarding the application process and deadlines.

Gillings School of Global Public Health

Only sophomore students will be able to apply for any programs in the Gillings School of Public Health. Application deadlines vary between December and March and students must have a UNC-Chapel Hill grade-point average to apply. Students would then begin the program in the fall of their junior year.

Professional School Advisors

If admitted to one of Carolina's professional schools for your junior and senior year, you will be assigned an advisor in your school. Your School advisor will review major requirements, discuss course options, inform you of special opportunities in your program, and clear you for graduation. After admission, you will need to see your School representatives for all advising needs, including dropping and adding courses, changing or adding a major and/or minor, and other administrative matters.

Semesters of Eligibility

- While students are expected to graduate within eight semesters, transfer students (who transfer in 30 more more hours) will be granted permission to enter a ninth or tenth semester after meeting with an advisor.

Important: The number of semesters you are regarded as having transferred in is calculated based on the number of transfer credit hours awarded by UNC-Chapel Hill, not on the number of semesters in which you were enrolled at other colleges.

- Students are regarded as having used up one semester for every *full* multiple of 15.0 semester credit hours accepted for transfer.
- The calculation of the number of transferred semesters does not include the following:
 - Transfer hours awarded for courses taken concurrently with high school
 - Credit hours awarded from standardized tests (i.e., AP, IB, SAT, SAT II)
- When credits are transferred from a college that operates on the quarter-term system, one quarter-term credit hour equals two-thirds of a semester credit hour.

Transferring Courses to Carolina

The Office of Undergraduate Admissions is responsible for evaluating and awarding transfer credit for enrolling transfer students. In general, credit is awarded for an academic course with a grade of C or better from an accredited institution if Carolina offers an equivalent course. Please note that college algebra, engineering, architecture, agriculture, art appreciation and other technical courses do not transfer. Professional school courses such as business, journalism, education, and nursing also rarely transfer.

Transfer-Credit Limits

- You may transfer a maximum of 75 total credit hours.
- A maximum of 64 credit hours are allowed from two-year schools. Furthermore, you may transfer credits hours from a two-year school only while earning your first 64 hours of college credits; therefore, once you have earned 64 credit hours from any combination of sources (by-exam, Carolina, and transfer credit), you can no longer transfer credit hours from a two-year college.

For more information, see admissions.unc.edu/credit/credit/transfer-credit-evaluation-for-current-students/general-rules/.

Transfer Credit Reminders

- Send final transcripts from every college or university previously attended to the Office of Undergraduate Admissions (admissions.unc.edu).
- View the charts on page 57 if you have earned any credit from the AP, IB or SAT Subject exams. Be sure that the official score reports are sent from College Board to the Admissions office. Keep a copy of your scores for your own records. Please feel free to bring the official scores with you to Orientation.
- Review admissions.unc.edu/credit/credit/ for details and policies related to transfer credit evaluation.

North Carolina Common Curriculum

If you earned the North Carolina Common Curriculum (NCCC), as outlined by the NC Community Colleges, or earned an A.A. or A.S. degree from a NC Community College:

- Be sure to have an official transcript indicating the conferral of that degree sent to Undergraduate Admissions.
- There are three ways in which students can earn NCCC, which will be noted on your transfer report as:
 - TREQ 998: 44 hours of transfer credit. Assuming all transfer hours were taken after high school, you will be regarded as having completed two of the semesters allowed at UNC-Chapel Hill.
 - TREQ 999: 64 hours of transfer credit. Assuming all transfer hours were taken after high school, you will be regarded as having completed four of the semesters allowed at UNC-Chapel Hill.
 - TREQ 714: 60 hours of transfer credit. Assuming all transfer hours were taken after high school, you will be regarded as having completed four of the semesters allowed at UNC-Chapel Hill.
- Talk with your academic advisor about how this fits your academic plan.
- Review the Office of Undergraduate Curricula website for details related to earned General Education Requirements at curricula.unc.edu/students/transfer-students/.



PHOTO by DAN SEARS, UNC-CH

Transfer Credit Re-evaluation

If you are missing a requirement that you believe should be fulfilled by a course completed at another institution, you can pursue transfer credit re-evaluation. The transfer credit re-evaluation process gives you the opportunity to have transfer credit re-evaluated for UNC-CH course credit (General Education credit or credit towards your major or minor) by a faculty member in a department/unit at Carolina.

Before pursuing re-evaluation, first review your transfer credit and Tar Heel Tracker reports to determine what requirements you still need to complete. Please note that course re-evaluations are handled by the Admissions office exclusively but advisors are available to help clarify questions that you have. To submit a re-evaluation request, visit admissions.unc.edu/credit/credit/transfer-credit-evaluation-for-current-students/

Course Registration Questions

Registration Issues

After completing the online Transfer Student module on your Academic Advising Sakai site (sakai.unc.edu), register for courses in ConnectCarolina at connectcarolina.unc.edu. To check your progress toward completion of your degree, please meet with an academic advisor.

While registering for courses, if a class you wish to take is closed:

- Keep looking online! Students modify schedules and although it can be challenging when your preferred courses are full, course registration is a fluid process. Students commonly change their schedules throughout the first two weeks of classes.
- If a restricted course requires permission for enrollment, contact the instructor and/or the department offering the course. Academic advisors

are unable to override any course restrictions or provide permission numbers.

- Be flexible and look broadly for backup and alternative courses. If necessary, speak with an advisor about other strategies. Please note that advisors have the same course availability access as students and cannot add students to courses.

Curriculum Questions

In addition to the following Foundations requirements, please recognize that you have Approaches, Connections, and Supplemental General Education requirements, too. Please consult your Tar Heel Tracker and Academic Advising for appropriate course planning. Students typically complete the following four requirements in their first year at UNC. As a transfer student, if you have not already taken these, we strongly urge you to enroll in them for Fall 2016.

English Composition and Rhetoric

See page 52 for detailed information.

All students, regardless of standardized test scores, must take ENGL 105 or receive transfer credit for it. Students who need to take this requirement should register for ENGL 105 in the Fall.

If you believe you have proficiency in English composition through previous college course work, please visit englishcomplit.unc.edu/writingprogram/transfer-students-portfolio-placement-information for information on the portfolio placement examination.

- Only transfer students may submit a portfolio, and only during their first year of enrollment at UNC-CH.
- Students must contact Prof. Brad Hammer (bhammer@unc.edu) at least two weeks before the deadline (the Summer deadline is August 5 for transfer students residing in the US; August 19 for transfer students residing outside the US).

Foreign Language

See pp. 55–56 for placement information.

All UNC-CH students must demonstrate competency through or complete the third level of a foreign language to meet General Education requirements. This third level is typically titled Intermediate I and numbered 203 (e.g., SPAN 203 is Intermediate Spanish I).

If you have not completed your foreign language requirement through previous coursework or Advanced Placement (AP), SAT II Subject Tests, or International Baccalaureate (IB) credit, you must take the department placement test in the foreign language you studied in high school or at your first college/university. If you transferred the 101 and/or the 102 level of a foreign language from your previous institution, do not assume that you are prepared to take the next level at UNC as foreign language is taught very differently from institution to institution. You must take the foreign language placement exam before you register to ensure correct placement (languageplacement.unc.edu). Students taking the 100 or 101 numbered course of their high school foreign language should speak to an academic advisor regarding how that course credit counts toward graduation.

Important: Even if it would not cause you to go below 12 hours, you may not drop ENGL 100 or 105 or a Foundations foreign language course (Levels 101–203 or 401–403) after the second week of classes without permission of an Assistant Dean in Academic Advising. Permission is granted only in extraordinary circumstances.

Quantitative Reasoning (QR)

All students must take, or receive credit for, at least one Quantitative Reasoning (QR) course and a second QR or a Quantitative Intensive (QI) course.

Some majors, the health professions, and some professional schools have specific QR requirements that require MATH 110 (Algebra) credit or MATH 110 placement as a prerequisite. Please refer to Majors at Carolina on pp. 65–67 for more information about math requirements for major(s) in which you are interested.

Determining Your Math Placement

Please refer to pp. 53–54 to learn more about Carolina's math placement.

For more information, see the Department of Mathematics Placement Guide at math.unc.edu/for-undergrads/placement-info.

Lifetime Fitness (LFIT)

- Students must take one course designated as Lifetime Fitness (LFIT). This requirement may be fulfilled by transfer credit (designated by PHYA 998 on your transfer credit evaluation). LFIT courses taken at UNC-Chapel Hill award one hour of academic credit.
- Students may take only one LFIT course during their undergraduate career at UNC-CH, and only one LFIT course may count toward graduation requirements. If you do not have transfer credit for this requirement, you are advised to take an LFIT during your first year at UNC.
- PHYA courses taken here at UNC-CH do not meet the Lifetime Fitness requirement and do not award any academic hours, but are factored into your GPA.

A Note About Grades at Carolina

- Your Grade-Point Average (GPA) at UNC-CH is based solely on the courses you take at Carolina.
- Transfer hours do not apply to the UNC-CH GPA.
- Carolina does not have a grade replacement policy. Repeating a course will not erase or cancel out the grade you earned the first time you took the course. You should not repeat a course you previously passed without permission from an advisor.
- It is common for students who transfer to Carolina to experience a small decline in GPA. This is often referred to as “transfer shock.” Most transfer students see an improved GPA by the end of the first year. If you have concerns about how your academics are going, schedule an appointment with an academic advisor immediately or visit us during drop-in hours.

PHOTO by DAN SEARS, UNC-CH



GLOSSARY OF TERMS

for understanding the UNC Curriculum, Graduation Requirements, and Course Registration

Begin your academic journey by familiarizing yourself with the following terms:

- **Add (courses)** — You may continue to add courses to your schedule through August 29. First-year students who attended a June or July orientation may access the registration system at 11:00AM on Friday, August 5 to make schedule changes.
- **Approaches** — Part of the UNC general education curriculum that introduces the methods and findings of widely accepted approaches to intellectual inquiry. It is made up of Physical and Life Sciences, Social and Behavioral Sciences, and Humanities and Fine Arts.
- **BE – By-Exam** — Credit that you earn as a result of earning a minimum score on an exam, e.g., AP or IB.
- **Class Standing** — You are considered a first-year student for your first and second semesters if you begin your undergraduate career at UNC-CH. Thereafter, your classification is determined by the cumulative number of credit hours earned: 1–29 = first-year; 30–59 = sophomore; 60–89 = junior; and 90+ = senior.
- **Connections** — Themes that run through the content of academic knowledge that may be approached by different modes of inquiry; these general education requirements can overlap with approaches, supplemental education requirements, and major and/or minor requirements.
- **Credit Hour** — A unit for measuring progress toward graduation, loosely based on the number of hours per week a class meets. You will need to earn a minimum of 120 hours in order to graduate.
- **Cross-listed** — A single course offered collaboratively through two or more departments or programs. For example: AMST/HIST 110.
- **Drop (courses)** — You may drop a course online through your Student Center on ConnectCarolina through the first 10 days of classes, including ENGL 105 and your foreign language. Courses dropped within the first 10 days of the semester are not recorded on your transcript. *Note: It is important to enroll in 15–17 credit hours so you may have a drop option.*
- **Electives** — Courses you choose according to interest rather than to meet a specific general education or major/minor requirement. Generally, you will need elective credit hours to reach your minimum of 120 hours required for graduation.
- **Eligibility** — At the end of each term, you earn an academic status that determines your eligibility to continue enrollment in a subsequent fall or spring semester. To remain in good academic standing, you must maintain a cumulative UNC-CH grade-point average (GPA) of at least 2.0, pass two-thirds of cumulative attempted hours, and satisfy the minimum number of cumulative passed credit hours based on the number of semesters completed.
- **Foundations** — The part of the UNC general education curriculum which develops the essential skills of critical thinking, analytical reasoning, and effective oral and written communication. It is made up of English, Foreign Language, Quantitative Reasoning, and Lifetime Fitness.
- **Hold (aka registration hold)** — Appears on the right-hand side of your Student Center. Be sure to check this often to make sure you do not have any holds that might prevent you from registering for the upcoming semester or prevent you from making changes to the current one. Clicking on the description will tell you if you need to take action to have the hold removed.
- **Math Placement/Math 110 Placement** — You must demonstrate proficiency in college-level algebra before enrolling in certain quantitative (science/math/statistic) courses. This prerequisite is known as MATH 110 PL (placement). MATH 110 does not fulfill the Quantitative Reasoning requirement or any other general education requirement. MATH 110 PL is obtained by earning a specific minimum score on national standardized math tests.
- **Overlap** — When a student has a minor or second major, there is potential for some courses to count in both the first major and the minor or second major. More than half of the courses for each major or minor must be exclusive to that major or minor.
- **Placement Credit** — Students awarded placement (PL) credit have placed-out-of that course but no credit hours are associated with that placement.
- **Prerequisite** — A course which you must complete in order to take a more advanced course. *Note: The registration system may not prevent you from registering for a course with a prerequisite. It is your responsibility to check the Undergraduate Catalog to determine if a course has a prerequisite.*

- ❑ **Probation** — If you fall short of the eligibility standards and are placed on suspension you can appeal for a semester of academic probation. If granted probation you must complete an academic intervention plan.
- ❑ **Recitation** — A required small discussion section taken to supplement a large lecture, most often taught by a graduate teaching assistant.
- ❑ **Section** — A specific offering of a particular course, at a particular time and location, by a particular instructor, during a specific academic term. For example, there are over 100 sections of ENGL 105 offered this Fall.
- ❑ **Semester course load** — To maintain full-time status, you must be enrolled in a minimum of 12 academic credit hours. You may enroll in up to 18 credit hours each semester. Note that you must average 15 credit hours per semester in order to graduate in eight semesters.
- ❑ **Student Center (ConnectCarolina)** — Located on the web at connectcarolina.unc.edu, a secure portal where you register for classes, look up grades, pay cashier bills, and much more.
- ❑ **Suspension** — A student who begins an enrolled term with an eligibility status of warning and falls short of eligibility standards at the end of that term will earn a suspension. A student on suspension cannot enroll in any courses but may appeal for probation.
- ❑ **Tar Heel Tracker** — Located in your Student Center, an online degree audit report that shows your progress toward degree by highlighting Gen-eds and major/minor requirements fulfilled.
- ❑ **Terms in Residence** — The number of semesters you have completed in order to determine how many semesters you have left of your total eight semesters (up to ten semesters for most transfer students) in which to complete your degree. For transfer students, the number of semesters (terms in residence) awarded as transferred is calculated based on the number of transfer credit hours awarded by UNC-CH and not the number of semesters in which the students were enrolled at other colleges.
- ❑ **Undergraduate Catalog** — An on-line comprehensive official record of academic policies and procedures, course descriptions, major and minor requirements, and academic department information.
- ❑ **Waitlist** — A virtual waiting line that you have the option of using if a course section is full. You may only waitlist up to four hours during registration each term. Note that not all courses have a waitlist option.
- ❑ **Withdraw (from courses)** — After the tenth day of classes, you may withdraw from a course through the eighth week of the semester as long as you remain enrolled in at least 12 credit hours. A grade of WC (withdrawal by choice) will be recorded. Students are limited to 16 total credits with a grade of WC during their undergraduate career. *Note: You may not withdraw from ENGL 105 or your foreign language course without special permission from a Dean.*

FALL 2016 REGISTRATION DATES

All times are Eastern Daylight Time (EDT).

If you attended Orientation on:	You register:		Reserved Capacity Session Number*
	Beginning 10:00AM (EDT)	Ending 2:00PM (EDT)	
June 1 – 2	Monday, July 11	Tuesday, July 12	1
June 6 – 7			
June 13 – 14			
June 15 – 16			
June 20 – 21	Wednesday, July 13	Thursday, July 14	2
June 22 – 23			
June 27 – 28			
June 29 – 30			
July 11 – 12	Monday, August 1	Tuesday, August 2	3
July 13 – 14			
July 18 – 19			
July 20 – 21	Wednesday, August 3	Thursday, August 4	4
July 26 – 27			
August 17 – 18	Thursday, August 18 (time TBD)		5 & 6

Reminders

- All first-year students attending June and July Orientation Sessions will be able to modify their schedules beginning 11:00AM (EDT) on Friday, August 5, 2016.
- August 7 is the last day students may add their name to a course waitlist.
- Registration is limited to 17 hours through August 7; beginning August 8, all students may register for up to 18 hours.
- To register, logon to **connectcarolina.unc.edu**.

*Using Schedule Planner in ConnectCarolina, students can see how many reserved seats for first-year students are available in select courses, based on their session number.

PHOTO by DAN SEARS, UNC-CH



ACADEMIC PLANNING WORKSHEET

Workshop Advisors' Names _____

Foundations

English Composition and Rhetoric (CR)	Foreign Language (FL) High School Foreign Language(s)		Quantitative Reasoning (QR)	Lifetime Fitness (LFIT)
ENGL 105/105i _____	_____ 100/101/401	_____ 203/403		(1 hr.)
	_____ 102/105/402			

Approaches

Physical and Life Sciences (total of 7 hrs.)	Social and Behavioral Sciences (from at least two different departments)	Humanities/Fine Arts
(PL – 3 hrs.):	Historical Analysis (HS):	Visual & Performing Arts (VP):
(PX – w/lab 4 hrs.):	Social Science/Historical Analysis (SS/HS):	Literary Arts (LA):
	Social Science/Historical Analysis (SS/HS):	Philosophical Reasoning (PH):

Connections

Communication Intensive (CI)	Quantitative Intensive (QI) or 2 nd QR	Experiential Education (EE)	Global Issues (GL)
US Diversity (US)	North Atlantic World (NA)	World before 1750 (WB)	Beyond the North Atlantic (BN)

Supplemental Education Three courses outside the department of your major and not used to satisfy major requirements, may only double with Connections. A completed minor or second major also satisfies Supplemental Education. Each course must be 3 hours or more.

	1. >199	2. >199	3. >199
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AP/IB/Transfer Credit (See page 57)

For AP/IB courses, only write down courses for which you have earned (or expect to earn) a score high enough to receive UNC course credit.

AP/IB Test or Transfer Course	AP/IB Score	UNC Course I'm Earning Credit For	General Education requirements this satisfies

ENGL 105 (See page 52)

- I placed into ENGL 100 (offered in Fall only).*
- I placed into ENGL 105/105i (can be taken in Fall or Spring).
- I have transfer credit for ENGL 105.

*Contact Academic Advising if unable to enroll in ENGL 100 in Fall.

Foreign Language

My foreign language in High School was _____.

My placement score on the UNC foreign language exam is _____.

I intend to continue with the same foreign language from high school and have placed into:

100  102  203  204 or beyond
 101  105 

My foreign language placement (or AP/IB/SAT II test score) places me beyond 203 and I do not wish to continue.

I plan to start a new foreign language: _____.

I am a Native Speaker of a language other than English (contact Dr. Glynis Cowell at nativespeakers@unc.edu AFTER September 1).

Math Placement (see page 54)

I did not/do not expect to place out of MATH 110 (Algebra) placement and do not need it for my intended major.

I did not/do not expect to place out of MATH 110 (Algebra) placement and do need it for my intended major. I need to take the SAT Subject Test (Level II) in Mathematics.

I have earned/expect to earn placement out of MATH 110 (Algebra) placement from pending AP/IB/ACT/SAT Subject test scores.

Given my placement, I plan to enroll in the following quantitative course: _____.

Given my placement, I have placed out of my QR and QI requirements and do not plan to continue.

Based on my test scores, I am eligible to enroll directly into MATH 110 (Algebra).

Lifetime Fitness (LFIT) Courses of Interest (list course number; can be taken Fall or Spring):

1. _____ 2. _____ 3. _____ 4. _____ 5. _____ 6. _____

Courses of Interest for Potential Major or Minor (see pp. 65–67)

Course (e.g., ARTS 101)	For What Major or Minor?	List Any Gen Eds It Satisfies

First-Year Seminars of Interest

Additional Courses of Interest to Meet General Education Requirements (utilize pp. 59–64).

Notes: _____

Fall Semester

Plan A		Plan B		Plan C		Plan D	
Course	Fulfills	Course	Fulfills	Course	Fulfills	Course	Fulfills

Spring Semester

Classes I plan to take if I cannot get into them in the Fall.

Sample Fall Schedule

The schedule below shows an example that balances required courses, General Education Requirements, electives, and prerequisites.

Course		Credits
ENGL 101/105/105i	or general education requirement	3 credits
Foreign Language	or general education requirement	3–4 credits
Major exploration	and/or pre-requisite	3 credits
Major exploration	and/or pre-requisite	3 credits
LFIT		1 credit
FY Seminar, GenEds (Approach, Connection), explore, elective		3 credits
Total: 5–6 courses		15–17 credit hours

My Post-Orientation To-Do List

- Send in my AP/SAT/IB/SAT Subject scores and official transcripts from other colleges attended to the Office of Admissions.
- Check UNC email, Sakai, and this Guide for registration dates and tips. My registration period is (see page 76) _____.
- Fill my ConnectCarolina shopping cart with at least 30–40 courses discussed at Orientation before my registration window opens.
- Check to make sure I have no holds that may prevent me from registering on time.

My Post-Registration/Pre-Class To-Do List

- Review the on-campus placement exam schedule on page 81 and sign up as appropriate.
- Be sure I am enrolled in at least 12 hours, preferably 15–17 hours, by the first day of classes.
- Adjust my schedule beginning August 5 at 11:00AM EST, if necessary.

Registration Reminders

- No more than two analytical courses (science, math, ECON 101) in first semester.
- No more than one lab if taking a science course.
- No more than one first-year seminar during summer registration window.
- No more than one waitlisted course (up to 4 hours).

Summer registration support: advising.unc.edu/newstudents

ACADEMIC ELIGIBILITY

It is important for students to understand how their academic eligibility status is determined and to know what their academic standing means. In order to be eligible to enroll in the next term, all students must meet certain minimum standards of academic performance each semester.

Academic Eligibility Standards

At the end of every enrolled term, a student's academic eligibility status (Academic Standing) is calculated based on the following three student success standards:

Cumulative Grade-Point Average at UNC-Chapel Hill

The University monitors each UNC-Chapel Hill student's grade-point average every term. After the first full-time term at UNC-CH, all undergraduates must maintain a 2.000 cumulative UNC-CH grade-point average.

Academic Semester Credit Hours

Full-time undergraduates must have the following number of academic semester credit hours passed:

- 9 academic hours to enter a second semester
- 24 academic hours to enter a third semester (30 hours is recommended)
- 36 academic hours to enter a fourth semester
- 51 academic hours to enter a fifth semester (60 hours is recommended)
- 63 academic hours to enter a sixth semester
- 78 academic hours to enter a seventh semester (90 hours is recommended)
- 93 academic hours to enter an eighth semester
- 105 academic hours to enter a ninth semester (transfer students only)*

*Special permission of the dean is required for non-transfer students to enter a ninth semester.

Ratio of Completed-to-Attempted Cumulative Credit Hours

Undergraduates must earn a passing grade in at least two-thirds of cumulative attempted credit hours. Hours from individual course withdrawals count as attempted but not completed credit hours.

Academic Status

At the end of each semester, a student will be assigned an academic status based on their performance in respect to the standards outlined above. Good Standing, Warning or Suspension. Please see the 2016–2017 *Undergraduate Catalog* (catalog.unc.edu) for a complete description of these terms and how they relate to your academic status and eligibility.

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PLACEMENT EXAMINATION SCHEDULE

All placement exams will be held on Monday, August 22, 2016 (unless otherwise noted)

Test	Time	Location	Advanced registration	Notes
Arabic	1:30–4:30PM	Carolina Hall 220	asianstudies.unc.edu/placement	Students registering for exam will be sent a link to an on-line portion to be completed in advance of written exam.
Biology	11:00AM–1:00PM	Coker 201	http://tinyurl.com/placement101	For BIOL 101/101L only. bio.unc.edu/undergraduate/biology-101-placement-exam/
Chemistry	8:30–10:30AM	Murray Hall G202	bit.ly/1xxU4Nh	For CHEM 101/101L & 102/102L only. Bring hand-held calculator and pencils.
Chinese**	9:00–10:15AM	Phillips 332	asianstudies.unc.edu/placement	Students may register for either exam time.
	2:00–3:15PM			
Modern Hebrew	8:00–10:00AM	New West 103	asianstudies.unc.edu/placement	
Hindi-Urdu	3:00–4:30PM	New West 219	asianstudies.unc.edu/placement	
Japanese**	1:15–3:15PM	Phillips 265	asianstudies.unc.edu/placement	
Korean**	8:10–10:10AM	New West 219	asianstudies.unc.edu/placement	
Math (Calculus)	1:00–3:00PM or 3:30–5:00PM	Phillips 334	Sign up at https://lindagree.web.unc.edu/calculus-placement-exam Email Linda Green greenl@email.unc.edu	For placement out of MATH 231 and/or MATH 232 only.
Music Keyboard Skills	4:00–6:30PM	Kenan Music 2011	http://music.unc.edu/areas-of-study-2/piano/bm-keyboard-requirement	For intended Bachelor of Music students only; for placement out of MUSC 136 and/or MUSC 236
Music Theory	9:00–10:00AM	Kenan Music 2131	Not required	For placement out of MUSC 121; required for students intending to enroll in MUSC 130/131 in Spring 2017. Make-up exam time: 3:00–4:00PM (Kenan Music 2130) offered for students with documentable conflicts.
Persian	8:15–10:15AM	Phillips 220	asianstudies.unc.edu/placement	
Physics	1:00–4:00PM	Phillips 215	Email Stefan Jeglinski jeglin@physics.unc.edu	For PHYS 116 & 117.
Psychology	1:00–3:00 PM	Davie 112	Email Dr. Beth Kurtz-Costes bkcostes@ad.unc.edu	For PSYC 210 only. Must have credit for PSYC 101 and one of STOR 151, STOR 155, SOCI 252 or ECON 400 to take exam.
Russian	9:00–11:00AM	Dey 414	Not required	For placement exam for other East European languages, contact Valerie Bernhardt at valerieb@email.unc.edu .
Turkish	1:30–4:00 PM	New West 103	asianstudies.unc.edu/placement	A 30-minute break will be given during the exam period.

**Students wishing to enroll in Chinese, Japanese or Korean language courses must take the on-campus placement examination, regardless of any by-examination credit.

ADVANCED-LEVEL GENERAL CERTIFICATE OF EDUCATION TABLE

Credit is awarded for courses with a grade of C or higher.

British A-Level Course	UNC Course Equivalent	Credit Hours Awarded	Requirement Met
Accounting	BUSI 100	3	
Biology	BIOL 101, 101L, 202	8	PX, PL
Chemistry	CHEM 101, 101L	4	PX
Classics	CLAS 121, 361	6	LA, NA, WB
Economics	ECON 101	3	SS
English Literature	ENGL 120, 121	6	LA, NA, WB, CI
French	FREN 203, 204	6	FL
Geography	GEOG 110, 120	6	PL, SS, GL
German	GERM 203, 204	6	FL
Government & Politics	POLI 100, 232	6	SS, NA
History	HIST 156, 159 (or 151 and 152, depending on curriculum)	6	HS, NA, WB
Mathematics	MATH 231, 232	6	QR, QI
Philosophy	PHIL 101	3	PH
Physical Education	EXSS 101, 175	6	PL
Politics	POLI 230, 232	6	SS, CI, NA
Religious Studies	RELI 106	3	HS, BN, WB
Spanish	SPAN 203, 204	6	FL
Theatre Studies	DRAM 115, 116, 120	9	LA, NA, VP, CI

UNC-CH now accepts the Scottish Examinations Authority (SQA) Advanced Higher Physics; a score of A2 awards PHYS 104 and 105 (8 credit hours) which fulfill PX, PL and QI.



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