

HISTORY (120 hours)		Effective Fall 2019
NAME	PID	Optional 2 nd Major or Minor

FOUNDATIONS

English Comp. and Rhetoric	Foreign Language*		Quant. Reas. (QR)	Lifetime Fitness (LFIT)
	1.	3.		(1 hr.)
	2.	4.		

* Through Level 3

APPROACHES

Phys. and Life Sciences (PL/PX) **	Social and Behavioral Sciences ***	Humanities/Fine Arts
	Hist. Analysis (HS):	Vis. & Perf. Arts (VP):
w/ lab	Soc.Sci./Hist. Analysis (SS/HS):	Literary Arts (LA):
	Soc.Sci./Hist. Analysis (SS/HS):	Phil. Reasoning (PH):

** At least one with lab

*** From at least two departments

CONNECTIONS

Communication Int. (CI)	Quant. Int. (QI) <u>or</u> 2 nd Quant. Reas. (QR)	Experiential Ed. (EE)	Global Issues (GL)
HIST 398		HIST 398	
US Diversity (US)	North Atlantic World (NA)	World before 1750 (WB)	Beyond the NA (BN)

SUPPLEMENTAL EDUCATION Cannot be a course from the major department or any course used to satisfy major requirements. May only double with Connections. A second major or minor, once completed, meets Supplemental Ed. **Courses must be 3 hours or more.**

	1. >199	2. >199	3. >199
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MAJOR/MINOR/ELECTIVES

HISTORY ♦ (10 courses)				
>200				
>200	♦ 21 hours ≥ C (not C-) required in major core. No more than 45 hours of History courses will count toward graduation. A maximum of two BE credits (6 hrs.) may be used to satisfy requirements of the major. All majors must take HIST 398 (enrollment through department) and at least one course from the African, Asian and Middle Eastern OR the Latin American concentration. A minimum of 4 and a maximum of 6 courses must be in the area of concentration (see below). At least 6 courses must be numbered 200 or above. The HIST 398 seminar <i>may</i> be in the declared field of concentration or from another concentration. Honors students may count HIST 691H and 692H toward the major in the appropriate concentration. Fields of Concentration: African, Asian and Middle Eastern; Ancient/Medieval; Gender and Women's; Global; Latin American; Modern European; Russian, Eurasian, and Eastern European; United States; or a student devised thematic concentration approved by the chair of the Undergraduate Studies Committee.			
>200				
>200				
>200				
HIST 398 (CI,EE)				

Remaining courses after this term: ____ Foundations ____ Approaches ____ Connections ____ Supplemental ____ (hrs C____) ____ (hrs C____) ____ (hrs C____) ____ Requirements subtotal ____ Total	Hours to be deducted: Repeated courses HSFL Online courses > 24 Other Professional School > 30 Hours in subject (BA) > 45 Total	Hours Tally: Hours to date: Hours in progress Pending Study Abroad* Subtotal Hours deducted Hours after this term Hours remaining to grad Semesters left <i>*Pending study abroad hours may differ from hours earned.</i>	Notes:
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This tally assumes successful completion of presently enrolled courses (not AB or IN), and it does not account for all possible overlaps.

Below are listed history courses for each field of concentration.

Field according to Topic: HIST 190, 291, 390, 398, 490, 493, 495, 496, 691H, 692H

African, Asian, and Middle Eastern History: HIST 52, 62, 63, 74, 83, 130, 131, 133, 134, 135, 136, 137, 138, 139, 163, 166, 174H, 202, 203, 243, 271, 272, 274, 276, 277, 278, 279, 281, 284, 285, 287, 288, 312, 331, 340, 483, 484, 511, 534, 535, 536, 537, 538, 539, 550, 555, 556, 557, 570

Ancient/Medieval History: HIST 105, 106, 107, 108, 151, 177H, 225, 226, 228, 255, 421, 422, 423, 424, 425, 427, 428, 431, 432, 434, 435, 436, 437, 438, 452, 453, 460

Gender and Women's History: HIST 72, 130, 144, 236, 259, 264, 280, 354, 355, 356, 361, 370, 375, 385, 389, 438, 475, 479, 500, 501, 517, 535, 537, 562, 566, 568, 576

Global History: HIST 53, 62, 66, 76, 83, 105, 138, 139, 140, 202, 203, 205, 206, 207, 210, 212, 213, 220, 242, 243, 246, 247, 249, 266, 268, 278, 281, 302H, 312, 325, 329, 330, 346, 349, 354, 370, 389, 459, 474, 479, 501, 508, 509, 510, 511, 514, 516, 517, 534, 538, 578

Latin American History: HIST 51, 76, 142, 143, 145, 175H, 203, 240, 242, 248, 280, 526, 529, 531, 532, 533

Modern European History: HIST 53, 64, 66, 72, 81, 84, 85, 151, 152, 153, 157, 158, 159, 161, 162, 164, 165, 177H, 178H, 205, 206, 251, 252, 253, 254, 255, 256, 257, 258, 259, 260, 261, 262, 264, 268, 269, 308, 309, 310, 311, 320, 325, 332, 334, 347, 348, 353, 354, 370, 451, 452, 453, 454, 455, 458, 460, 461, 462, 463, 466, 468, 469, 474, 476, 477, 478, 479, 480, 481, 482, 485, 486, 500, 501, 508, 510, 516, 517

Russian, Eurasian, and Eastern European History: HIST 64, 161, 162, 163, 176H, 264, 311, 334, 476, 477, 478, 480, 481, 482, 483, 484

United States History: HIST 53, 66, 70, 79, 110, 120, 121, 124, 125, 127, 128, 144, 179H, 205, 206, 230, 231, 233, 234, 235, 236, 239, 241, 242, 244, 245, 246, 289, 302H, 320, 325, 355, 356, 357, 358, 359, 360, 361, 362, 363, 364, 365, 366, 367, 368, 369, 370, 372, 373, 374, 375, 376, 377, 381, 382, 383, 384, 385, 389, 459, 475, 510, 517, 561, 562, 564, 565, 566, 568, 570, 571, 576, 577, 581, 582, 584, 589, 593, 625, 670, 671

***These courses may not be recognized by the Tar Heel Tracker as counting in the concentration under which they are listed. If the Tar Heel Tracker does not recognize them as pertaining to the concentration under which they are listed here, contact Dr. Matthew Andrews in the History department about requesting a substitution.**

Honors in History

The departmental honors program is open to any qualified history major with at least a 3.3 cumulative grade point average and, under normal circumstances, a 3.4 in history courses, and experience in research and writing derived from an undergraduate seminar in history (HIST 398). The student pursuing a degree in history with honors must take HIST 691H and 692H; these two courses contribute credit hours toward fulfilling field-of-concentration requirements, depending on the topic of the thesis. The student, in consultation with the honors director, will choose a topic and locate an appropriate faculty member to supervise a senior honors thesis. In 691H the mechanics of researching and writing a senior essay will be discussed and a start made on the essay itself. In 692H the essay will be completed and the student examined by the supervisor and at least one additional faculty member to be agreed upon by the student and supervisor. To receive highest honors the essay must be recommended by the examiners and a review committee. The director of honors, in consultation with the examiners and review committee, will recommend that the student who has defended the essay graduate with either honors or highest honors, or merely with course credit. Students should submit applications for the honors program by the end of February during their junior year. For detailed guidelines, contact the director of honors in the Department of History.