

HUMAN DEVELOPMENT and FAMILY STUDIES -120 hrs. Effective 2020		
NAME	PID	Optional 2 nd Major or Minor

FOUNDATIONS

English Comp. and Rhetoric	Foreign Language*		Quant. Reas. (QR)	Lifetime Fitness (LFIT)
	1.	3.		(1 hr.)
	2.	4.		

* Through Level 3 unless placed into Level 4 of HSFL

APPROACHES

Phys. and Life Sciences **(PL/PX)	Social and Behavioral Sciences***	Humanities/Fine Arts
	Hist. Analysis (HS):	Vis. & Perf. Arts (VP):
w/lab	Soc. Sci./Hist. Analysis (SS/HS): EDUC 181	Literary Arts (LA):
	Soc. Sci./Hist. Analysis (SS/HS):	Phil. Reasoning (PH):

** At least one with lab.

*** From at least two different departments.

CONNECTIONS

Communication Int. (CI)	Quant. Int. (QI) or 2 nd Quant. Reas. (QR)	Experiential Ed. (EE)	Global Issues (GL)
		EDUC 698	
US Diversity (US)	North Atlantic World (NA)	World before 1750 (WB)	Beyond the NA (BN)

MAJOR/MINOR/ELECTIVES

HUMAN DEVELOPMENT and FAMILY STUDIES ¥				
EDUC 181	EDUC 698 Internship in HDFS (9 hrs, Fall or Spring SR year) *			
EDUC 532	The internship site must be approved by the HDFS program in the semester preceding the internship. An application must be filled out by the stated due date.			
EDUC 403 or EDUC 410				
EDUC 405	ADDITIONAL REQUIREMENTS ‡			
EDUC 408 (#)	Four concentration or elective courses chosen from the list below (see page two)			
EDUC 583 Career/Professional Development(#)				
EDUC (##)				
EDUC (###)				

¥ C's or better (not C-) must be earned in all courses required for the major, including Additional Requirements courses.

(#) Must take EDUC 408 prior to enrolling in EDUC 583. Students must see the SOE Director of Advising for permission to enroll in EDUC 583, which must be taken in the semester immediately preceding the internship semester.

(##) Diversity/Equity (select one): EDUC 375, 508, 510, 512, 526, 528, 533. (###) Leadership (select one): EDUC 316, 480, 505, 506, 508, 517

*During the internship semester, students can only take up to 3 credit hours in addition to the required 9 credit hour internship course. Exceptions must be approved by the program prior to the start of the internship semester.

‡ At least 6 of the 12 hours taken to satisfy a concentration must be completed at the University of North Carolina, Chapel Hill. Students in either concentration may elect to complete courses in the other concentration but can only declare one concentration. For example, a student in the CFH concentration may complete courses in the FLE concentration as part of their general major electives.

Admission to HDFS is required and offered every semester. Students can apply as soon as they have established the required 2.50 grade point average.

Remaining courses after this term: ___ Foundations ___ Approaches ___ Connections ___ Supplemental ___ (hrs C ___) ___ (hrs C ___) ___ (hrs C ___) ___ Requirements subtotal ___ Total	Hours to be deducted: Repeated courses HSFL Online courses > 24 Online in Major/minor > 6 Professional School > 24 Hours in subject (BA) > 45 Total	Hours Tally: Hours to date: Hours in progress*: Subtotal Hours deducted Hours after this term Hours remaining to grad Semesters left *Include pending study abroad hours	Notes:
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This tally assumes successful completion of presently enrolled courses (not AB or IN), and it does not account for all possible overlaps

Family Life Education Concentration

Select four (4) courses from the following list:

EDUC 325 Introduction to Counseling and Coaching
EDUC 375 Identity and Sexuality
EDUC 401 Introduction to Early Childhood Development: Birth to Eight
EDUC 403 Families and Communities in Diverse Contexts for Children¹
EDUC 410 Families and Communities in Diverse Contexts for Youth¹
EDUC 480 Resource Management for Individuals and Families
COMM 318 Cultural Diversity
COMM 422 Family Communication^H
PSYC 465 Poverty and Development
PSYC 467 The Development of Black Children
PSYC 471 The Study of Adolescent Issues and Development
PSYC 517 Addiction
SOC 425 Family and Society, Junior/Senior Section
SOC 431 Aging
SOC 468 United States Poverty and Public Policy
SOWO 530 Foundations of Social Welfare and Social Work

¹ If a student takes both of these courses, one course will count as core and the other as part of the concentration.

Children and Family Health Concentration

Select four (4) courses from the following list:

EDUC 375 Identity and Sexuality
EDUC 400 Autism in Our Communities: An Interdisciplinary Perspective
EDUC 470 Therapeutic Value of Play
EDUC 475 Child and Family Health
EDUC 528 Exceptionality Across the Life Span
EDUC 689 Foundations of Special Education
BIOL 252 & 252L Fundamentals of Human Anatomy and Physiology and Fundamentals of Human Anatomy and Physiology Laboratory
EXSS 211 Adapted Physical Education
HPM 571 Health and Human Rights
LING 101 Introduction to Language^H
LING 200 Phonology
NUTR 240 Introduction to Human Nutrition
PSYC 210 Statistical Principles of Psychological Research H
PSYC 245 Psychopathology^H
PSYC 517 Addiction
SOC 422 Sociology of Mental Health and Illness
SOC 431 Aging
SOC 469 Health and Society
SPHS 582 Introductory Audiology I
SPHS 583 Introduction to Clinical Practice in Speech-Language Pathology and Audiology

Elective Course List (for students not choosing a concentration)

Select four (4) courses from the following list:

AAAD 130 Introduction to African American and Diaspora Studies
AAAD 341 Law and Society
AAAD/WGST 386 Comparative Studies in Culture, Gender, and Global Forces
ANTH 226 The Peoples of Africa
ANTH/WGST 277 Gender and Culture
ANTH 318 Human Growth and Development
ANTH 380 Anthropological Perspectives on Cultural Diversity
BIOL 252 & 252L Fundamentals of Human Anatomy and Physiology and Fundamentals of Human Anatomy and Physiology Laboratory
COMM 224 Introduction to Gender and Communication^H
COMM 318 Cultural Diversity
COMM 422 Family Communication^H
COMM 576 Making and Manipulating "Race" in the United States
ENGL 284 Reading Children's Literature
EDUC 375 Identity and Sexuality
EDUC 400 Autism in Our Communities: An Interdisciplinary Perspective
EDUC 470 Therapeutic Value of Play
EDUC 475 Child and Family Health
EDUC 480 Resource Management for Individuals and Families
EDUC 509 Helping Youth Thrive in K-12 Schools
EDUC 521 Schools, Cultures, and Communities I: Youth
EDUC 522 Schools, Cultures, and Communities II: Schools
EDUC 524 Learning on the Edge: Theories of Experiential Education
EDUC 527 Screen Education: Representations of Education in Popular Culture
EDUC 528 Exceptionality Across the Life Span
EDUC 567 Children's Literature in Elementary and Middle Schools
EDUC 689 Foundations of Special Education
ENGL 291 Picture Books
EXSS 211 Adapted Physical Education
HPM 571 Health and Human Rights
INLS 534 Youth and Technology in Libraries
LING 101 Introduction to Language^H
LING 200 Phonology
LING 203 Language Acquisition and Development

LTAM 291 The Latino Experience in the United States
NSCI 222 Learning
NUTR 240 Introduction to Human Nutrition
PLCY 530 Educational Problems and Policy Solutions^H
PLCY 570 Health and Human Rights
PSYC 210 Statistical Principles of Psychological Research^H
PSYC 220 Biopsychology^H
PSYC 245 Psychopathology^H
PSYC 250 Child Development^H
PSYC 260 Social Psychology^H
PSYC 465 Poverty and Development
PSYC 467 The Development of Black Children
PSYC 468 Family as a Context for Development
PSYC 471 The Study of Adolescent Issues and Development
PSYC 512 Popularity, Friendship, and Peer Relations
PSYC 517 Addiction
SOC 122 Race and Ethnicity
SOC 124 Sex and Gender in Society
SOC 130 Family and Society
SOC 422 Sociology of Mental Health and Illness
SOC 423 Sociology of Education, Experiential Education
SOC 425 Family and Society, Junior/Senior Section
SOC 426 Sociology of Education
SOC 431 Aging
SOC 444 Race, Class, and Gender
SOC 468 United States Poverty and Public Policy
SOC 469 Health and Society
SOWO 530 Foundations of Social Welfare and Social Work
SPHS 582 Introductory Audiology I
SPHS 583 Introduction to Clinical Practice in Speech-Language Pathology and Audiology
WGST 101 Introduction to Women's Studies

^H Honors version available. An honors course fulfills the same requirements as the non-honors version of that course. Enrollment and GPA restrictions may apply.