

<b>HUMAN DEVELOPMENT and FAMILY STUDIES -120 hrs. Effective 2019</b>		
<b>NAME</b>	<b>PID</b>	<b>Optional 2<sup>nd</sup> Major or Minor</b>

# FOUNDATIONS

English Comp. and Rhetoric	Foreign Language*		Quant. Reas. (QR)	Lifetime Fitness (LFIT)
	1.	3.		(1 hr.)
	2.	4.		

\* Through Level 3 unless placed into Level 4 of HSFL

# APPROACHES

Phys. and Life Sciences **(PL/PX)	Social and Behavioral Sciences***	Humanities/Fine Arts
	Hist. Analysis (HS):	Vis. & Perf. Arts (VP):
w/lab	Soc. Sci./Hist. Analysis (SS/HS):	Literary Arts (LA):
	Soc. Sci./Hist. Analysis (SS/HS):	Phil. Reasoning (PH):

\*\* At least one with lab.

\*\*\* From at least two different departments.

# CONNECTIONS

Communication Int. (CI)	Quant. Int. (QI) <u>or</u> 2 <sup>nd</sup> Quant. Reas. (QR)	Experiential Ed. (EE)	Global Issues (GL)
		EDUC 698	
US Diversity (US)	North Atlantic World (NA)	World before 1750 (WB)	Beyond the NA (BN)

# MAJOR/MINOR/ELECTIVES

HUMAN DEVELOPMENT and FAMILY STUDIES ¥				
EDUC 181	EDUC 698 Internship in HDFS (9 hrs, Fall or Spring SR year) *			
EDUC 532	The internship site must be approved by the HDFS program in the semester preceding the internship. An application must be filled out by the stated due date.			
EDUC 403 or EDUC 410				
EDUC 405	<b>ADDITIONAL REQUIREMENTS ‡</b>			
EDUC 408 (#)	Four concentration or elective courses chosen from the list below (see page two)			
EDUC 583 Career/Professional Development(#)				
EDUC (##)				
EDUC (###)				

¥ C's or better (not C-) must be earned in all courses required for the major, including Additional Requirements courses.

(#) Must take EDUC 408 prior to enrolling in EDUC 583. Students must see the SOE Director of Advising for permission to enroll in EDUC 583, which must be taken in the semester immediately preceding the internship semester.

(##) Diversity/Equity (select one): EDUC 375, 508, 510, 512, 526, 528, 533. (###) Leadership (select one): EDUC 316, 480, 505, 506, 508, 517

\*During the internship semester, students can only take up to 3 credit hours in addition to the required 9 credit hour internship course. Exceptions must be approved by the program prior to the start of the internship semester.

‡ At least 6 of the 12 hours taken to satisfy a concentration must be completed at the University of North Carolina, Chapel Hill. Students in either concentration may elect to complete courses in the other concentration but can only declare one concentration. For example, a student in the CFH concentration may complete courses in the FLE concentration as part of their general major electives.

Admission to HDFS is required and offered every semester. Students can apply as soon as they have established the required 2.50 grade point average.

Remaining courses after this term:	Hours to be deducted:	Hours Tally:	Notes:
____ Foundations	Repeated courses	Hours to date:	
____ Approaches	HSFL	Hours in progress*:	
____ Connections	Online courses > 24	Subtotal	
____ Supplemental	Online in Major/minor > 6	Hours deducted	
____ (hrs C____)	Professional School > 24	Hours after this term	
____ (hrs C____)	Hours in subject (BA) > 45	Hours remaining to grad	
____ (hrs C____)	Total	Semesters left	
Requirements subtotal			
Total			
		*Include pending study abroad hours	

**This tally assumes successful completion of presently enrolled courses (not AB or IN), and it does not account for all possible overlaps**

February 3, 2021

## Family Life Education Concentration

### Select four (4) courses from the following list:

EDUC 325 Introduction to Counseling and Coaching  
EDUC 375 Identity and Sexuality  
EDUC 401 Introduction to Early Childhood Development: Birth to Eight  
EDUC 403 Families and Communities in Diverse Contexts for Children<sup>1</sup>  
EDUC 410 Families and Communities in Diverse Contexts for Youth<sup>1</sup>  
EDUC 480 Resource Management for Individuals and Families  
COMM 318 Cultural Diversity  
COMM 422 Family Communication<sup>H</sup>  
PSYC 465 Poverty and Development  
PSYC 467 The Development of Black Children  
PSYC 471 The Study of Adolescent Issues and Development  
PSYC 517 Addiction  
SOCI 425 Family and Society, Junior/Senior Section  
SOCI 431 Aging  
SOCI 468 United States Poverty and Public Policy  
SOWO 530 Foundations of Social Welfare and Social Work

<sup>1</sup> If a student takes both of these courses, one course will count as core and the other as part of the concentration.

## Children and Family Health Concentration

### Select four (4) courses from the following list:

EDUC 375 Identity and Sexuality  
EDUC 400 Autism in Our Communities: An Interdisciplinary Perspective  
EDUC 470 Therapeutic Value of Play  
EDUC 475 Child and Family Health  
EDUC 528 Exceptionality Across the Life Span  
EDUC 689 Foundations of Special Education  
BIOL 252 & 252L Fundamentals of Human Anatomy and Physiology and Fundamentals of Human Anatomy and Physiology Laboratory  
EXSS 211 Adapted Physical Education  
HPM 571 Health and Human Rights  
LING 101 Introduction to Language<sup>H</sup>  
LING 200 Phonology  
NUTR 240 Introduction to Human Nutrition  
PSYC 210 Statistical Principles of Psychological Research<sup>H</sup>  
PSYC 245 Psychopathology<sup>H</sup>  
PSYC 517 Addiction  
SOCI 422 Sociology of Mental Health and Illness  
SOCI 431 Aging  
SOCI 469 Health and Society  
SPHS 582 Introductory Audiology I  
SPHS 583 Introduction to Clinical Practice in Speech-Language Pathology and Audiology

## Elective Course List (for students not choosing a concentration)

### Select four (4) courses from the following list:

AAAD 130 Introduction to African American and Diaspora Studies  
AAAD 341 Law and Society  
AAAD/WGST 386 Comparative Studies in Culture, Gender, and Global Forces  
ANTH 226 The Peoples of Africa  
ANTH/WGST 277 Gender and Culture  
ANTH 318 Human Growth and Development  
ANTH 380 Anthropological Perspectives on Cultural Diversity  
BIOL 252 & 252L Fundamentals of Human Anatomy and Physiology and Fundamentals of Human Anatomy and Physiology Laboratory  
COMM 224 Introduction to Gender and Communication<sup>H</sup>  
COMM 318 Cultural Diversity  
COMM 422 Family Communication<sup>H</sup>  
COMM 576 Making and Manipulating "Race" in the United States  
ENGL 284 Reading Children's Literature  
EDUC 375 Identity and Sexuality  
EDUC 400 Autism in Our Communities: An Interdisciplinary Perspective  
EDUC 470 Therapeutic Value of Play  
EDUC 475 Child and Family Health  
EDUC 480 Resource Management for Individuals and Families  
EDUC 509 Helping Youth Thrive in K-12 Schools  
EDUC 521 Schools, Cultures, and Communities I: Youth  
EDUC 522 Schools, Cultures, and Communities II: Schools  
EDUC 524 Learning on the Edge: Theories of Experiential Education  
EDUC 527 Screen Education: Representations of Education in Popular Culture  
EDUC 528 Exceptionality Across the Life Span  
EDUC 567 Children's Literature in Elementary and Middle Schools  
EDUC 689 Foundations of Special Education  
ENGL 291 Picture Books  
EXSS 211 Adapted Physical Education  
HPM 571 Health and Human Rights  
INLS 534 Youth and Technology in Libraries  
LING 101 Introduction to Language<sup>H</sup>  
LING 200 Phonology  
LING 203 Language Acquisition and Development

LTAM 291 The Latino Experience in the United States  
NSCI 222 Learning  
NUTR 240 Introduction to Human Nutrition  
PLCY 530 Educational Problems and Policy Solutions<sup>H</sup>  
PLCY 570 Health and Human Rights  
PSYC 210 Statistical Principles of Psychological Research<sup>H</sup>  
PSYC 220 Biopsychology<sup>H</sup>  
PSYC 245 Psychopathology<sup>H</sup>  
PSYC 250 Child Development<sup>H</sup>  
PSYC 260 Social Psychology<sup>H</sup>  
PSYC 465 Poverty and Development  
PSYC 467 The Development of Black Children  
PSYC 468 Family as a Context for Development  
PSYC 471 The Study of Adolescent Issues and Development  
PSYC 512 Popularity, Friendship, and Peer Relations  
PSYC 517 Addiction  
SOCI 122 Race and Ethnicity  
SOCI 124 Sex and Gender in Society  
SOCI 130 Family and Society  
SOCI 422 Sociology of Mental Health and Illness  
SOCI 423 Sociology of Education, Experiential Education  
SOCI 425 Family and Society, Junior/Senior Section  
SOCI 426 Sociology of Education  
SOCI 431 Aging  
SOCI 444 Race, Class, and Gender  
SOCI 468 United States Poverty and Public Policy  
SOCI 469 Health and Society  
SOCI 470 Human Rights  
SOWO 530 Foundations of Social Welfare and Social Work  
SPHS 582 Introductory Audiology I  
SPHS 583 Introduction to Clinical Practice in Speech-Language Pathology and Audiology  
WGST 101 Introduction to Women's Studies

<sup>H</sup> Honors version available. An honors course fulfills the same requirements as the non-honors version of that course. Enrollment and GPA restrictions may apply.