

| <b>HUMAN DEVELOPMENT and FAMILY STUDIES -120 hrs. Effective 2021</b> |     |   |
|--|-----|---|
| NAME   | PID | Optional 2 <sup>nd</sup> Major or Minor |

## FOUNDATIONS

| English Comp. and Rhetoric | Foreign Language* |    | Quant. Reas. (QR) | Lifetime Fitness (LFIT) |
|----------------------------|-------------------|----|-------------------|-------------------------|
|                            | 1.                | 3. |                   | (1 hr.)                 |
|                            | 2.                | 4. |                   |                         |

\* Through Level 3 unless placed into Level 4 of HSFL

## APPROACHES

| Phys. and Life Sciences **(PL/PX) | Social and Behavioral Sciences***          | Humanities/Fine Arts    |
|-----------------------------------|--|-------------------------|
|                                   | Hist. Analysis (HS):                       | Vis. & Perf. Arts (VP): |
| w/lab                             | Soc. Sci./Hist. Analysis (SS/HS): EDUC 181 | Literary Arts (LA):     |
|                                   | Soc. Sci./Hist. Analysis (SS/HS):          | Phil. Reasoning (PH):   |

\*\* At least one with lab.

\*\*\* From at least two different departments.

## CONNECTIONS

| Communication Int. (CI) | Quant. Int. (QI) <u>or</u> 2 <sup>nd</sup> Quant. Reas. (QR) | Experiential Ed. (EE)  | Global Issues (GL) |
|-------------------------|--|------------------------|--------------------|
|                         |  | EDUC 698               |                    |
| US Diversity (US)       | North Atlantic World (NA)                                    | World before 1750 (WB) | Beyond the NA (BN) |
|                         |  |                        |                    |

## MAJOR/MINOR/ELECTIVES

| HUMAN DEVELOPMENT and FAMILY STUDIES ¥      |   |  |  |  |
|---|---|--|--|--|
| EDUC 181                                    | EDUC 698 Internship in HDFS (9 hrs, Fall or Spring SR year) *   |  |  |  |
| EDUC 532                                    | *The internship site must be approved by the HDFS program in the semester preceding the internship. An application must be filled out by the stated due date. |  |  |  |
| EDUC 403 or EDUC 410                        |   |  |  |  |
| EDUC 405                                    |   |  |  |  |
|   | <b>ADDITIONAL REQUIREMENTS ‡</b>  |  |  |  |
| EDUC 408 (#)                                | Four concentration or elective courses chosen from the list below (see page two)  |  |  |  |
| EDUC 583 Career/Professional Development(#) |   |  |  |  |
| EDUC (##)                                   |   |  |  |  |
| EDUC (###)                                  |   |  |  |  |

¥ C's or better (not C-) must be earned in all courses required for the major, including Additional Requirements courses. **2.0 OR HIGHER GPA REQUIRED IN MAJOR AND MINOR CORE COURSES.**

(#) Must take EDUC 408 prior to enrolling in EDUC 583. Students must see the SOE Director of Advising for permission to enroll in EDUC 583, which must be taken in the semester immediately preceding the internship semester.

(##) Diversity/Equity (select one): EDUC 375, 415, 461I, 508, 510, 512, 526, 528, 533, 575. (###) Leadership (select one): EDUC 309, 316, 480, 505, 506, 508, 517

\*During the internship semester, it is preferred that students only take one class with the internship. However, students will be allowed to enroll in up to six credit hours in addition to the required nine credit hour internship course, for a maximum of 15 hours.

‡ At least 6 of the 12 hours taken to satisfy a concentration must be completed at the University of North Carolina, Chapel Hill. Students in either concentration may elect to complete courses in the other concentration but can only declare one concentration. For example, a student in the CFH concentration may complete courses in the FLE concentration as part of their general major electives.

Admission to HDFS is required and offered every semester. Students can apply as soon as they have established the required 2.50 grade point average.

| Remaining courses after this term: | Hours to be deducted:      | Hours Tally:                        | Notes: |
|------------------------------------|----------------------------|-------------------------------------|--------|
| ___ Foundations                    | Repeated courses           | Hours to date:                      |        |
| ___ Approaches                     | HSFL                       | Hours in progress*:                 |        |
| ___ Connections                    | Online courses > 24        | Subtotal                            |        |
| ___ Supplemental                   | Online in Major/minor > 6  | Hours deducted                      |        |
| ___                                | Professional School > 24   | Hours after this term               |        |
| ___                                | Hours in subject (BA) > 45 | Hours remaining to grad             |        |
| ___                                | Total                      | Semesters left                      |        |
| Requirements subtotal              |                            |                                     |        |
| Total                              |                            |                                     |        |
|                                    |                            | *Include pending study abroad hours |        |

**This tally assumes successful completion of presently enrolled courses (not AB or IN), and it does not account for all possible overlaps**

April 14, 2021

## Family Life Education Concentration

### Select four (4) courses from the following list:

- EDUC 325 Introduction to Counseling and Coaching
- EDUC 375 Identity and Sexuality
- EDUC 401 Introduction to Early Childhood Development: Birth to Eight
- EDUC 403 Families and Communities in Diverse Contexts for Children<sup>5</sup>
- EDUC 410 Families and Communities in Diverse Contexts for Youth<sup>1</sup>
- EDUC 480 Resource Management for Individuals and Families
- EDUC 501 Adolescent and Adulthood Development
- EDUC 605 Family Systems and Policy
- COMM 318 Cultural Diversity
- COMM 422 Family Communication<sup>H</sup>
- PSYC 465 Poverty and Development
- PSYC 467 The Development of Black Children
- PSYC 471 The Study of Adolescent Issues and Development
- PSYC 517 Addiction
- EDUC 605 Family Systems and Policy
- SOCI 130 Family and Society<sup>2</sup>
- SOCI 425 Family and Society, Junior/Senior Section<sup>2</sup>
- SOCI 431 Aging
- SOCI 468 United States Poverty and Public Policy
- SOWO 530 Foundations of Social Welfare and Social Work

<sup>1</sup> If a student takes both of these courses, one course will count as core and the other as part of the concentration.

<sup>2</sup> Students may not receive credit for both SOCI 130 and SOCI 425.

## Elective Course List (for students not choosing a concentration)

### Select four (4) courses from the following list:

- AAAD 130 Introduction to African American and Diaspora Studies
- AAAD 341 Law and Society
- AAAD/WGST 386 Comparative Studies in Culture, Gender, and Global Forces
- ANTH 226 The Peoples of Africa
- ANTH/WGST 277 Gender and Culture
- ANTH 318 Human Growth and Development
- ANTH 380 Anthropological Perspectives on Cultural Diversity
- BIOL 252 & 252L Fundamentals of Human Anatomy and Physiology and Fundamentals of Human Anatomy and Physiology Laboratory
- COMM 224 Introduction to Gender and Communication<sup>H</sup>
- COMM 318 Cultural Diversity
- COMM 422 Family Communication<sup>H</sup>
- COMM 576 Making and Manipulating "Race" in the United States
- ENGL 284 Reading Children's Literature
- EDUC 325 Introduction to Counseling and Coaching
- EDUC 349 Adulthood
- EDUC 375 Identity and Sexuality
- EDUC 400 Autism in Our Communities: An Interdisciplinary Perspective
- EDUC 401 Childhood Development: Prenatal Birth to Age 12
- EDUC 403 Individuals, Families, and Communities in Diverse Contexts
- EDUC 410 Families and Communities in Diverse Contexts for Youth
- EDUC 470 Therapeutic Value of Play
- EDUC 475 Child and Family Health
- EDUC 480 Resource Management for Individuals and Families
- EDUC 501 Adolescent and Adulthood Development
- EDUC 509 Helping Youth Thrive in K-12 Schools
- EDUC 521 Schools, Cultures, and Communities I: Youth
- EDUC 522 Schools, Cultures, and Communities II: Schools
- EDUC 524 Learning on the Edge: Theories of Experiential Education
- EDUC 527 Screen Education: Representations of Education in Popular Culture
- EDUC 528 Exceptionality Across the Life Span
- EDUC 529 Education in American Society
- EDUC 567 Children's Literature in Elementary and Middle Schools
- EDUC 572 Psychology of Creativity
- EDUC 605 Family Systems and Policy
- EDUC 630 Advanced Research Design and Methods in Human Development and Family Studies
- EDUC 689 Foundations of Special Education
- ENGL 291 Picture Books
- EXSS 211 Adapted Physical Education
- HPM 571 Health and Human Rights

## Children and Family Health Concentration

### Select four (4) courses from the following list:

- EDUC 375 Identity and Sexuality
- EDUC 400 Autism in Our Communities: An Interdisciplinary Perspective
- EDUC 470 Therapeutic Value of Play
- EDUC 475 Child and Family Health
- EDUC 528 Exceptionality Across the Life Span
- EDUC 630 Advanced Research Design and Methods in Human Development and Family Studies
- EDUC 689 Foundations of Special Education
- BIOL 252 & 252L Fundamentals of Human Anatomy and Physiology and Fundamentals of Human Anatomy and Physiology Laboratory
- EXSS 211 Adapted Physical Education
- HPM 571 Health and Human Rights
- LING 101 Introduction to Language<sup>H</sup>
- LING 200 Phonology
- NURS 685I Care of the Dying and Bereaved throughout the Life Span<sup>1</sup>
- NUTR 240 Introduction to Human Nutrition
- PLCY 570 Health and Human Rights
- PSYC 220 Biopsychology<sup>H</sup>
- PSYC 210 Statistical Principles of Psychological Research<sup>H</sup>
- PSYC 245 Psychopathology<sup>H</sup>
- PSYC 517 Addiction
- SOCI 422 Sociology of Mental Health and Illness
- SOCI 431 Aging
- SOCI 469 Health and Society
- SOWO 856 Care of the Dying and Bereaved<sup>1</sup>
- SPHS 582 Introductory Audiology I
- SPHS 583 Introduction to Clinical Practice in Speech-Language Pathology and Audiology
- <sup>1</sup> Students may not use credit for both NURS 685I and SOWO 856 to count toward the concentration

- INLS 534 Youth and Technology in Libraries
- LING 101 Introduction to Language<sup>H</sup>
- LING 200 Phonology
- LING 203 Language Acquisition and Development
- LTAM 291 The Latino Experience in the United States
- NSCI 222 Learning
- NUTR 240 Introduction to Human Nutrition
- PLCY 530 Educational Problems and Policy Solutions<sup>H</sup>
- PLCY 570 Health and Human Rights
- PSYC 210 Statistical Principles of Psychological Research<sup>H</sup>
- PSYC 220 Biopsychology<sup>H</sup>
- PSYC 245 Psychopathology<sup>H</sup>
- PSYC 250 Child Development<sup>H</sup>
- PSYC 260 Social Psychology<sup>H</sup>
- PSYC 465 Poverty and Development
- PSYC 467 The Development of Black Children
- PSYC 468 Family as a Context for Development
- PSYC 471 The Study of Adolescent Issues and Development
- PSYC 512 Popularity, Friendship, and Peer Relations
- PSYC 517 Addiction
- SOCI 122 Race and Ethnicity
- SOCI 124 Sex and Gender in Society
- SOCI 130 Family and Society
- SOCI 422 Sociology of Mental Health and Illness
- SOCI 423 Sociology of Education, Experiential Education
- SOCI 425 Family and Society, Junior/Senior Section
- SOCI 426 Sociology of Education
- SOCI 431 Aging
- SOCI 444 Race, Class, and Gender
- SOCI 468 United States Poverty and Public Policy
- SOCI 469 Health and Society
- SOWO 530 Foundations of Social Welfare and Social Work
- SPHS 582 Introductory Audiology I
- SPHS 583 Introduction to Clinical Practice in Speech-Language Pathology and Audiology
- WGST 101 Introduction to Women's Studies

<sup>H</sup> Honors version available. An honors course fulfills the same requirements as the non-honors version of that course. Enrollment and GPA restrictions may apply.