MATHEMATICS - Basic Option – BS (122 hours) Effective 2015-2021								
NAME		PID		Optional 2 nd Major or Minor				
FOUNDATIONS								
English Comp. and Rhetoric		Foreign I	Language*		Quant. Reas.	(QR)	Lifetime Fitness (LFIT)	
1 2					MATH 231		(1 hr.)	
			1.				, ,	
APPROACHES	* Th	rough Level 3						
Phys. and Life Sciences (PX/PL)	Social and Beha	vioral Scier	nces**	Humanities/Fine Arts			
	His	t. Analysis (HS):		Vis. & Perf. Arts (VP):				
PHYS 104 or 114 or	Soc	c.Sci/Hist. Analysis (SS/HS		Literary Arts (LA):				
116 or 118 †		c.Sci/Hist. Analysis (SS/HS		Phil. Reasoning (PH):				
CONNECTIONS	**]	From at least two departme	ents		•			
CONNECTIONS Communication Int. (CI)	Quant	. Int. (QI) or 2nd Quant.	Reas. (OR)	Experie	ential Ed. (EE)	G	lobal Issues (GL)	
, ,		IATH 232	(0)					
US Diversity (US)		North Atlantic World (N	A)	World be	efore 1750 (WB)	Beyond the NA (BN)		
MAJOR/MINOR/ELECTIVE	S		<u> </u>					
ADDITIONAL REQUIREMENTS	I	MATHEMATICS ♦ ore Courses (10 Courses)						
MATH 231	COI	MP 110 or						
MATH 232	COMP 116							
MATH 233	MATH 381**							
PHYS 104 or 114 or 116 or 118 †		MATH 383						
		MATH 521						
PHYS 105 or 117 f	MATH 347/547* or 577 (preferably before JR year)							
Natural Sciences (##)	One of MATH 522, 523, 528, or 566							
1.	One	of MATH 533,	2 0 OR 1	HIGHER GPA	 	MA IOR A	ND MINOR CORE	
2.		534, 548, or 578		2.0 OR HIGHER GPA REQUIRED IN MAJOR AND MINOR CORE COURSES				
3.	(#)			(#) Three courses in MATH numbered above 520, excluding 528L and 529L.(##) Four courses in the Division of Natural Sciences and Mathematics (beyond the General				
4.	(#)		Education	Education requirements), but not taken in the Math department. † If taking PHYS 104, must also take PHYS 105; if taking PHYS 116, must also take PHYS				
* Linear Algebra is now MATH 34' Was MATH 547 prior to Fall 2020.	7. (#)	(#)					e. PHYS 118 recommended	
		current/former major statist	ics and analy	tics (mathematica	l decision sciences) may	substitute S	TOR 215 for MATH 381.	
Remaining courses after this ter Foundations Approaches Connections Supplemental Requirements subtotal Total	term: Hours to be deducted: Repeated courses HSFL Online courses > 24 Other Professional School > 30 Hours in subject (BA) > Total		30	Hours Tally: Hours to date: Hours in progress Pending Study Abroad* Subtotal Hours deducted Hours after this term Hours remaining to grad Semesters left *Pending study abroad hours may differ from hours earned.				
This tally assumes successfu	l com	letion of presently enro	lled courses			count for a	ll possible overlaps	

Graduate and Career Opportunities

B.A. or B.S. degree with a major in mathematics, suggestions for pure mathematics:

These courses provide a solid theoretical understanding of central mathematics and excellent preparation for graduate study in mathematics or the mathematical sciences.

- MATH 521 and 522
- MATH 577 and 578
- Enough upper-level mathematics courses to satisfy the degree requirements

Those planning graduate study in mathematics or the mathematical sciences may consider taking some of MATH 653, 676, 680, or subsequent courses.

B.S. degree with a major in mathematics, suggestions for mathematical biology:

For students interested in careers or further study in mathematical life sciences.

- BIOL 101 and CHEM 101 or CHEM 102
- At least one of BIOL 201, 202, 205
- At least two of BIOL 454, 526, 551, 553
- MATH 521
- One of MATH 522, 523, 528, 566
- One of MATH 534, 548, 578
- MATH 347/547* or 577
- Three or more mathematics courses numbered above 500. Consider especially MATH 524, 529, 535, and 564

B.A. degree with a major in mathematics, suggestions for mathematical economics:

Suitable for students planning to go on to graduate school in economics or a related area, or pursue a career in economics, business, or finance. *Note:* With three more ECON courses numbered above 400, the requirements for the B.A. in economics could also be satisfied.

- ECON 101, 410, 420
- At least two of ECON 510, 511, 520, 570
- MATH 521
- At least three of MATH 522, 524, 535, 550, 555, 564, 565
- Either MATH 535/STOR 435 and STOR 555, or ECON 400 and 570
- MATH 347/547* or 577

B.A. degree with a major in mathematics, suggestions for future high school teachers:

- MATH 231 or 241, 232 or 283, 233, 381, and 383
- At least one of MATH 515, 534, 535, 548, 550
- MATH 521
- MATH 533
- MATH 347/547* or 577
- MATH 551
- STOR 155
- The Supplemental General Education requirement
- Eighteen hours of C or better (not C-) in MATH 233, 381, 383, or MATH courses numbered above 500